Dear Parents & Students:

With goals to prepare our students for intellectual and career growth in mind, this curriculum guide presents essential information in mapping out your child’s high school education. The courses offered will allow each student an avenue to focus their goals and set a successful path. At West Boca Raton High School our simple mission is that students should not only graduate from our school but they should graduate with college credit and or industry certification.

Students should definitely try to challenge themselves to handle the most rigorous courses appropriate and give themselves a chance. We strongly encourage our students to seek advanced diplomas including the AICE and AP Capstone diploma. It is also our expectation that all students will pursue academy coursework or advanced coursework.

Parents should pay particular attention to the course offerings and their levels in constructing student schedules. Each student should develop a strong educational plan for their high school experience.

This Curriculum Guide contains the course offerings, graduation requirements and other pertinent information necessary in building your high school portfolio.

Course selections should be considered and selected carefully. Your choice of courses will reflect the opportunities you have available upon graduation. You are encouraged to utilize school staff in developing your schedule.

Students will be given the proper registration information and have access to the curriculum guide. Parents are asked to monitor the selection process and especially all graduation requirements. Once class selections are made students will be expected to follow their selections.

Students should note the time frame for their classes. **Once the schedule has been established CHANGES WILL NOT BE PERMITTED except for the following reasons:**

1. student lacks a graduation requirement
2. student lacks a pre-requisite
3. teacher recommended level change.
These changes will be made during the first two weeks of each semester **ONLY**.
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HIGH SCHOOL GRADE CLASSIFICATION FOR PROMOTION AND RETENTION
The following requirements are used to determine grade classification to the next grade level.
At the end of the school year, students will be promoted as follows:
- **9th grade** students will be promoted to **10th grade**;
- **10th grade** students will be promoted to **11th grade**;
- **11th grade** students will be promoted to **12th grade**; and
- **12th grade** students who do not meet graduation requirements will be retained in **12th grade**.

### TESTING PROGRAMS

The following list represents standardized tests available and administered through our Guidance Department

**Florida Standards Assessment English Language Arts (FSA ELA)**
The FSA ELA is the statewide test that assesses the performance of Florida’s students and schools on the Florida Standards, which are Florida’s curriculum guidelines. There is a Reading and Writing portion to this test. It is given to 9th and 10th grade students. Students must pass the 10th grade test to graduate. Results are reported on transcripts.

**End of Course (EOC) Assessment**
EOC assessments are computer-based, criterion-referenced assessments that measure the Next Generation Sunshine State Standards for specific courses, as outlined in their course descriptions. EOC’s are administered in Algebra 1, Geometry, Biology 1, and US History.

**PERT**
For all students to demonstrate college readiness. Those not scoring in the proficient range will be placed in a College Readiness English and/or Math class.

**PSAT/NMSQT**
Preliminary scholastic Assessment Test (PSAT) is a test administered to all 9th and 10th grade students. It is open to 11th grade students. PSAT scores in 11th grade determine eligibility for consideration in the National Merit Scholarship Program. Fee and registration information may be obtained through the Guidance Department.
Scholastic Assessment Test (SAT)
The SAT multiple choice college-screening tool made up of separate timed critical reading, writing and language, and mathematical sections. There is an option essay at the end, which students must sign up for while registering for the exam. Completion with satisfactory scores is required for college entry. Fees and registration information may be obtained on www.collegeboard.org or through the Guidance Office.

American College Testing (ACT)
The ACT is a four-part assessment used primarily for college screening. The four-Parents include: English, Mathematics, Reading and Science Reasoning. Completion with satisfactory scores is required for college entry. Fees and registration information may be obtained on ZZZ ACTstudent.org or thought the Guidance Office.

ADDITIONAL EDUCATIONAL OPTIONS

ACADEMY PROGRAMS

ACADEMY OF CULINARY ARTS- Courses in the culinary field will range from Culinary Arts 1 thru 4. Students will not only be trained through classroom experience but also be exposed to on-the-job training. WBHS operates its own restaurant, the Calaloo Cafe, which provides cook-to-order foods for faculty.

ACADEMY OF COMPUTER SCIENCE- Innovative, integrated learning environment focused on computers, technologies, and communication. Traditional introductory computer courses are offered in addition to our cutting edge cyber- security and advanced placement coursework options.

ACADEMY OF DRAFTING AND DESIGN - This program will offer courses in Drafting and Communications Technology. Drafting strand is focused on architectural, mechanical, and 3D projects. Mathematics strand is focused on graphics, web page design, screen printing, digital duplicating, desktop publishing and embroidery.

ACADEMY OF MEDICAL SCIENCES- Designed to provide students with the medical skills and training necessary to succeed in the post secondary healthcare education or to successfully transition into the healthcare workforce.

Academy of Performing Arts- provides a unique opportunity for highly committed and talented student who have a serious interest in the Performing Arts.

* All academy programs require an application process.

Advanced Placement Program
The Advanced Placement Program administered by the College Board provides qualified students the opportunity to take college level courses on the high school campus. These courses will culminate with a three-hour standardized examination. Fees are paid by Palm Beach County Schools provided the student is enrolled in the course. Students who demonstrate the required level of proficiency on the examination are eligible for college credit in that particular subject area. Eligible students are identified based on PSAT/SAT scores DQG readiness to participate in post-secondary academic work. https://apstudent.collegeboard.org/apcourse

AICE
The Advanced International Certificate of Education program (A.I.C.E) is an innovative and accelerated method of academic study offered solely through the University of Cambridge International Examinations (CIE), a division of the University of Cambridge, England, an institution consistently ranked as one of the top five academic universities in the world. Students have the option of taking AICE courses and their subsequent exams in order to earn college credits, and enrollment in these rigorous courses will benefit West Boca students in the college application process.

Dual Enrollment
Students may enroll in the Dual Enrollment Program, which provides an opportunity for students to earn high school and college credit simultaneously. A grade of “C” or better must be earned in order for the credit to be transferred to college. Program enrollment is based upon the student having a 3.0 GPA in their high school courses and written permission from the Principal. Students enrolled in this program must maintain a 3.0 GPA in their high school course work and must earn a “C” or better in their college level work to remain in the Dual Enrollment program.

Exceptional Student Education (ESE)
ESE students seeking a standard high school diploma follow standard course of study. Required courses may be offered through content equivalent ESE classes, support facilitated classes and/or consultation with ESE staff.

ESE students seeking a special diploma Option 1 or Option 2 follow the requirements as outlined previously and may take a combination of ESE and Regular classes with a modified curriculum.
The Florida Academic Scholars Award

3.5 Minimum unrounded, weighted GPA on a 4.0 scale in the 16 credits identified by the Florida Board of Regents as college preparatory courses. The GPA is calculated after the seventh semester; AND
Achieve Test Score – see chart:

<table>
<thead>
<tr>
<th>High School Graduation Year</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014 and thereafter</td>
<td>1290</td>
<td>29</td>
</tr>
<tr>
<td>AND</td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 hours of Community Service</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Florida Medallion Scholars Award

3.1 minimum, unrounded, weighted GPA on a 4.0 scale in the 16 credits identified by the Florida Board of Regents as college preparatory courses. AND
Achieve Test Score – see chart:

<table>
<thead>
<tr>
<th>High School Graduation Year</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014 and thereafter AND</td>
<td>1170</td>
<td>26</td>
</tr>
<tr>
<td>75 hours of Community Service</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Florida Gold Seal Vocational Scholars Award

Has completed the secondary school portion of a sequential program of studies that requires at least three secondary school vocational credits (excluding on-the-job-training) taken over at least two academic years, and is continuing in a planned, related post-secondary education program; AND
has passed the College Placement Test or its equivalent (SAT/ACT) (see chart for test scores) http://www.floridastudentfinancialaid.org/ssfad/PDF/ GSV_011018.pdf AND
has earned a weighted GPA of at least 3.0 on a 4.0 scale in the subjects required for graduation, excluding electives (does not require college prep); AND
has earned a 3.5 GPA in required vocational courses; 30 hours of Community Service, AND
has earned a vocational-ready diploma.

* Seniors must complete the Florida Financial Aid Application for all Florida Scholarships including the Bright Futures.

COMPUTER USE POLICY

Computers are provided for student use in various classrooms and in the media center. All use of the school computers should be for the purpose of school business only. Any student who chooses to utilize the technology available must do so in a responsible and ethical manner. Students must abide by all school board policies including written parent permission for internet use. Any violation of copyright laws or school board policies will result in consequences to the user.

MEDIA CENTER

The goal of the media staff is to provide a facility which enhances student learning. The materials available to students and staff will reflect the school curriculum. The Media Center will be open daily from 7:00 am to 3:30 p.m. All students are welcomed to use the library before school but a pass is required during school hours.

STATE UNIVERSITY ENTRANCE REQUIREMENTS

The State of Florida University System requirements for entrance include:
- At least the equivalent of a 2.5 GPA on a 4.0 scale for all credit courses taken in grades 9-12.
- A score of 1010 or more on the combined verbal and quantitative parts of the Scholastic Aptitude Test (SAT), or a composite score of 21 or more on the enhanced American College Test (ACT).
Each university has requirements in addition to those stated: **satisfying minimum requirements does not insure acceptance.**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Required Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>Three of which must have included substantial writing requirements.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>At the level of Algebra I and above.</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Two of which have included substantial laboratory.</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>Includes: World History, US History, American Government &amp; Economics,</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
<td>Both credits must be sequential and in the same language.</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**APPROVED ELECTIVE COURSES**

**POLICY:** Freshman applicants to the State University System must have two additional high school credits as electives.

Students and counselors are advised to **consider carefully** the importance of academic elective coursework. Completion of the required 18 credits for SUS admission guarantees acceptance only in the case of Talented 20 students. Therefore, the stronger an applicant’s preparation (including electives), the better are chances of admission in general and to the university of choice specifically.

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**SCHOLARSHIP AND HONORS INFORMATION**

A variety of scholarships are available locally, nationally, and through the office of Financial Assistance at the Florida State Department of Education. Scholarships are posted on the schools website or located in Guidance. See your School Counselor for specific details.

An Academic Honors Diploma is awarded to students who satisfy specific criteria. Students should consult with their School Counselor for specific details.

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**ACADEMIC POLICIES**

**Attendance**

Any student who has not been in attendance for instruction for a minimum of 135 hours may not be awarded a credit, unless the student has demonstrated mastery of the student performance standards in the course of study as provided by the rules of the district school board.

**Forgiveness Policy**

A student may repeat any course in which he received an original grade of “D” or “F”. Credit may be earned only once. For students entering high school during the 2007 school year and thereafter, a course is forgiven if a student receives a grade of **C or higher** on the repeat effort of that same course.

**Student Placement**

Students are placed in the required academic courses according to teacher recommendations, grades from pre-requisite courses and standings on standardized tests. Students may not choose or change the level unless there is improper academic placement.

**Schedule Requests**

All requests for schedule changes must be completed before the 10th day of the semester and only for one of the following reasons:

- Missing a prerequisite or required course.
- Academically misplaced
- Previously passed the course

All requests for schedule changes require parental approval.
Transfer of Credit
1. All evidence of work or credits earned at another school, college, or university offered for acceptance shall be based on an official transcript.
2. Work or credits from non-accredited schools must be validated as provided by Board Policies.
3. All transferring students must pass the Florida Standards Assessment (FSA).

COURSE REQUESTS AND SCHEDULING
In the spring, students will submit their course requests. All requests must have the necessary teacher recommendations and parental approval.

It is important for students and parents to understand that the course requests made in the spring will be the basis of the student’s schedule for the entire 2018-2019 school year. Once schedules are established, changes will be very difficult to accommodate.

CLUBS AND ORGANIZATIONS
Academic, Service, and Interest Organizations will be offered to reflect the interests of the student body. Organizations will include but not be limited to the following: National Honor Society, Student Government Association, Student Council, The Ambassadors Club, and Key Club.

ATHLETICS
A full program of men’s and women’s athletics will be available. Students participating in athletics will be required to maintain a 2.0 GPA for eligibility.

STUDENT TEXTBOOKS
Florida State Statute 233.47 identifies and explains the responsibility of pupils, parents and guardian for instructional materials. Payment for lost or damaged instructional materials is the responsibility of the parent or guardian.

1. Students will be assessed a fee equivalent to 75% of the full purchase price of a textbook that is lost, damaged, or destroyed.
2. Students are responsible for 100% of cost of any textbook which is in the first year of use by the School District.
3. If textbooks are available at the school and the parent of student desires to purchase a textbook, they will be assessed 100% of the textbook cost, regardless of the condition.
4. Payment for lost textbooks is the responsibility of parents or guardians. Students owing for lost textbooks will not receive additional textbooks.

<table>
<thead>
<tr>
<th>LEGEND FOR TYPES OF CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>R            Required Credit</td>
</tr>
<tr>
<td>E            Elective Credit</td>
</tr>
<tr>
<td>PF           Satisfies requirements for performing/fine arts</td>
</tr>
<tr>
<td>REM          Remedial Credit</td>
</tr>
<tr>
<td>V            Vocational Credit</td>
</tr>
<tr>
<td>C            Satisfies state university system “academic core” admission requirements</td>
</tr>
</tbody>
</table>
ART

TITLE: ART/2D COMPREHENSIVE I
LEVEL  GRADE  CREDIT  TYPE
       9-12     1     E, PF
PREREQUISITE: None - entry level
DESCRIPTION: The content includes opportunities to develop a basic understanding of the artistic expression of ideas through two-dimensional media. The content includes, but is not limited to, the development of awareness of environment; exploration of ideas involving the individual's intellectual, emotional, social, and perceptual growth; production of varied and novel ideas; the rearrangement of ideas and the uses and functions of objects; and the development of aesthetic merit.

TITLE: CERAMICS/POTTERY I
LEVEL  GRADE  CREDIT  TYPE
       10-12    1     E, PF
PREREQUISITE: Art/3D sculpture or teacher recommendation
DESCRIPTION: The content includes a basic understanding of ceramic processes. The content includes, but is not limited to, the composition and treatment of clay products: qualities of art in different forms and styles of clay products; the recognitions of properties, limitations and possibilities of clay construction through handbuilding techniques; use of clay bodies, glazes, tools and techniques in producing clay products; investigation of decorating techniques; development of skills with ceramic tools; examination of qualities of finished products made by professionals, study of vocabulary relating to ceramics and pottery; and defense of aesthetic judgments about works of art produced in clay.

TITLE: CERAMICS/POTTERY II
LEVEL  GRADE  CREDIT  TYPE
       10-12    1     E, PF
PREREQUISITE: Ceramics/Pottery I or demonstrated proficiency and/or art teacher recommendation
DESCRIPTION: The content includes, but is not limited to, the investigation of the ceramic process; the relationship among the art elements and compositional principles; knowledge of the function of ceramics/pottery in our society; knowledge about the history of ceramics/pottery and its relationship to other processes and periods; the criteria for making judgments about the aesthetic merits of ceramic art; and the practice of successful forming techniques.

TITLE: CERAMICS/POTTERY III
LEVEL  GRADE  CREDIT  TYPE
       12      1     E, PF
PREREQUISITE: Ceramics/Pottery II or demonstrated proficiency and/or art teacher recommendation
DESCRIPTION: The content includes, but is not limited to, the production of functional and decorative design; perception and response to the qualities of ceramic/pottery art; the value of ceramics; pottery as an important realm of human experience; the history of ceramics/pottery and its relationship to other processes and periods; the criterion for making judgments about the aesthetic merits of ceramic art; formation of larger, more complex pottery; efficient skill development in methods and techniques; preparation of clay bodies and formulation of glaze, study of kilns and comprehension of firing techniques; and ceramics as a career possibility.

TITLE: A.P. ART STUDIO/DRAWING LEVEL
GRADING  CREDIT  TYPE
       11-12    1     E, PF
PREREQUISITE: Demonstrated proficiency and A.P. art teacher recommendation
CO-REQUISITE: Review of student art portfolio.
DESCRIPTION: The content includes advanced level understandings of quality, concentration and breadth of art in drawing. The content to be covered follows the prescribed course of study outlined in the Advanced Placement Course Description. Students are expected to be self-motivated and dedicated to producing 12 art works in their concentration area and 12 works showing a variety of art experiences by the end of the year.

TITLE: PORTFOLIO I
LEVEL  GRADE  CREDIT  TYPE
       10-12    1
PREREQUISITE: Demonstrated proficiency and art teacher recommendation
DESCRIPTION: The purpose of this course is to enable each student to develop a portfolio containing an artist's statement and a diverse range of one's own works of art.
TITLE: PORTFOLIO II
LEVEL GRADE CREDIT TYPE
Regular 1
PREREQUISITE: Demonstrated proficiency and art teacher recommendation.
DESCRIPTION: The purpose of this course is to provide an advanced understanding of the aesthetic and creative factors of visual forms through instruction in two and three dimensional art forms.

TITLE: PORTFOLIO III
LEVEL GRADE CREDIT TYPE
HONORS 11-12 1
PREREQUISITE: Demonstrated proficiency and art teacher recommendation.
DESCRIPTION: The purpose of this course is to study and produce a variety of sophisticated, original, and creative two and three dimensional works of art.

TITLE: A.P. ART 2-D PORTFOLIO
LEVEL GRADE CREDIT TYPE
A.P. 11-12 1 E
PREREQUISITE: Demonstrated proficiency and art teacher recommendation.

The content includes advanced level understandings of quality, concentration, and breadth of art. The content to be covered follows the prescribed course of study outlined in the Advanced Placement Course Description - Art, The College Board, Educational Testing service (order the current publication), Box 2815, Princeton, NJ 08541.

TITLE: AICE Art and Design
LEVEL GRADE CREDIT TYPE
AICE 11-12 1 E
PREREQUISITE: Demonstrated proficiency in AP Art 2-D/AP Art Studio and art teacher recommendation. DESCRIPTION: The syllabus encourages personal responses that are based on knowledge and understanding and skills in art, craft and design. Candidates may focus on one or combine several of the following: painting, sculpture, print making and drawing.

Industry Certification Computer Electives

TITLE: DIGITAL INFO TECH
LEVEL GRADE CREDIT TYPE
R 9 – 12 1 E, PF, V PREREQUISITE: None
DESCRIPTION: This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basics and foundations required for today’s business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications, so that they may be used as communications tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using data bases, spreadsheets, presentations applications, and the integration of these programs using software that meets industry standards.

TITLE: DIGITAL MEDIA
LEVEL GRADE CREDIT TYPE
R 9-12 1 E, PF, V
Description: This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Arts, A/V Technology and Communication career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Arts, A/V Technology and Communication career cluster.

ESE

TITLE: LEARNING STRATEGIES LEVEL
GRADE CREDIT TYPE
Regular 9-12 1 E PREREQUISITE: None
DESCRIPTION: The purpose of this course is to provide instruction that enables students to acquire and use strategies and skills to enhance their independence as learners in educational and community settings.
WORLD LANGUAGES

TITLE: FRENCH I
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1    E
SPECIAL NOTE: This course is not intended for
the native speaker. Research and experience
dictate the recommendation of a minimum "C"
average in academics as an indicator of success
for this course.
PREREQUISITE: None
DESCRIPTION: This course introduces students to
the target language and its culture and develops
communicative skills and cross-cultural
understanding. The content includes, but is not
limited to, beginning skills in listening and speaking
with special attention to pronunciation. An
introduction to reading and writing is included as well
as the fundamentals of grammar and culture.

TITLE: FRENCH 2
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1    E
SPECIAL NOTE: This course is not intended for
the native speaker.
PREREQUISITE: Successful completion of
French I or demonstrated proficiency, and
teacher recommendation
DESCRIPTION: This course reinforces the
fundamental skills previously acquired by the
students. This course develops increased listening,
speaking, reading, and writing skills as well as
cultural awareness. The content includes, but is not
limited to, an expansion of the listening and oral
skills previously acquired. Reading and writing will
receive emphasis, while oral communication remains
the primary objective. This course continues the
cultural survey of French-speaking people.

TITLE: FRENCH PRE-AICE Level 3
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12  1    E
SPECIAL NOTE: This course is not intended for
the native speaker.
PREREQUISITE: Successful completion of
French II or demonstrated proficiency, and
teacher recommendation.
DESCRIPTION: The rigorous Pre-AICE course
curriculum and skills are vertically aligned to
facilitate learning and proficiency in French in order
to meet the assessment objectives in the upper
levels of the AICE program.

TITLE: AICE FRENCH
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12  1    E
PREREQUISITE: Successful completion of French
III or demonstrated proficiency, and teacher
recommendation.
DESCRIPTION: Student Eligible for College Credit.
The curriculum is designed to encourage learners to
develop lifelong global skills, including: the ability to
use a foreign language as a means of practical
communication, insight into the culture and civilization
of countries where the language is spoken, techniques
which can be applied to other areas of learning, such
as analysis and memory skills, and a sound foundation
for progression to employment or further study.

TITLE: SPANISH I
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1    E
PREREQUISITE: This course is not intended for
the native speaker. Research and experience
dictate the recommendation of a minimum "C"
average in academics as an indicator for
success in this course.
DESCRIPTION: This course introduces students to
the target language and its culture and develops
communicative skills and cross-cultural
understanding. The content includes, but is not
limited to, beginning skills in listening and speaking
with special attention to pronunciation. An
introduction to reading and writing is included as well
as the fundamentals of grammar and culture.

TITLE: SPANISH 2
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1    E
SPECIAL NOTE: This course is not intended for
the native speaker.
PREREQUISITE: Successful completion of
Spanish I or demonstrated proficiency, and
teacher recommendation
DESCRIPTION: This course reinforces the
fundamental skills previously acquired by the
students. This course develops increased listening,
speaking, reading, and writing skills as well as
cultural awareness. The content includes, but is not
limited to, an expansion of the listening and oral
skills previously acquired. Reading and writing will
receive emphasis, while oral communication remains
the primary objective. This course continues the
cultural survey of Spanish-speaking people.
TITLE: Pre-AICE SPANISH 2
LEVEL  GRADE  CREDIT  TYPE
Regular   9-12   1   E
SPECIAL NOTE: This course is not intended for the native speaker.
PREREQUISITE: Successful completion of Spanish I or demonstrated proficiency, and teacher recommendation
DESCRIPTION: The rigorous Pre-AICE course curriculum and skills are vertically aligned to facilitate learning and proficiency in Spanish in order to meet the assessment objectives in the upper levels of the AICE program.

TITLE: A.P. SPANISH LANGUAGE
LEVEL   GRADE   CREDIT   TYPE
Adv. Placement  9-12   1   E
SPECIAL NOTE: Students are required to take the Standardized Advanced Placement examination upon completion of the course.
PREREQUISITE: Demonstrated proficiency and teacher recommendation, completion of Spanish IV or Spanish for Native Speakers II
DESCRIPTION: This college level course develops oral and written fluency in the language. The content includes, but is not limited to, that determined by the advanced placement program guidelines of the College Board. This course is equivalent of a semester 5th/6th semester college level class.

TITLE: PRE AICE SPANISH LEVEL 3
GRADE  CREDIT  TYPE
Honors  9-12   1   E
PREREQUISITE: Successful completion of Pre AICE Spanish 2 or demonstrated proficiency, and teacher recommendation
DESCRIPTION: The rigorous Pre-AICE course curriculum and skills are vertically aligned to facilitate learning and proficiency in Spanish in order to meet the assessment objectives in the upper levels of the AICE program.

TITLE: AP SPANISH LITERATURE
LEVEL  GRADE  CREDIT  TYPE
AP    11-12   1   E
SPECIAL NOTE: Students are required to take the Standardized Advanced Placement examination upon completion of the course.
PREREQUISITE: Demonstrated proficiency, teacher recommendation and completion of the A.P. Spanish Language Course. This course is equivalent of a 6th semester level class
DESCRIPTION: This college level course develops oral and written fluency in the language. The content should include, but not limited to, the content specified by the Advanced Placement Program. Spanish and Hispanic American Literature in all genres will be read. Its form and content will be analyzed critically, both orally and in writing.

TITLE: SPANISH FOR SPANISH SPEAKERS 1
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12   E  AS
SPECIAL NOTE: Limited to students with native language ability orally.
PREREQUISITE: None
DESCRIPTION: The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. The course content will reflect the cultural values of Spanish language and societies. The course will enable students to gain a better understanding of the nature of their own language with emphasis on writing and grammatical structures.
improving vocabulary and fluency skills. Concurrently students develop a love of reading.

**TITLE: SPANISH FOR SPANISH SPEAKERS 11**
**LEVEL** 10-12 1 2
**GRADE** E, AS
**CREDIT**
**TYPE**

**SPECIAL NOTE:** Limited to students with native language ability orally.

**PREREQUISITE:** Completion of Native Speakers 1

**DESCRIPTION:** The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. The course content will reflect the cultural values of Spanish language and societies. The course will enable students to gain a better understanding of the nature of their own language with emphasis on writing and grammatical structures.

**TITLE: SPANISH FOR SPANISH SPEAKERS 111**
**LEVEL** 10-12 1 2
**GRADE** E, AS
**CREDIT**
**TYPE**

**SPECIAL NOTE:** Limited to students with native language ability orally.

**PREREQUISITE:** Completion of Native Speakers 1

**DESCRIPTION:** The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. The course content will reflect the cultural values of Spanish language and societies. The course will enable students to gain a better understanding of the nature of their own language with emphasis on writing and grammatical structures.

**TITLE: ENGLISH I**
**LEVEL** 9 1 2
**GRADE** R, C
**CREDIT**
**TYPE**

**PREREQUISITE:** None

**DESCRIPTION:** English I provides instruction in the Language Arts strands of reading, writing, speaking, listening, viewing, language, and literature. It offers instruction in reading and vocabulary necessary for comprehension of printed materials; research; the writing of effective paragraphs and multi-paragraph papers, with emphasis on all stages of the writing process in prepared or timed form (pre-writing, drafting, revising, editing and publishing); speech instruction including formal and informal presentations; evaluation of mass media; the analysis of genres and the study of language in conjunction with writing, concentrating on conventions of grammar, usage, and mechanics. Technology is incorporated into all aspects of the course. This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter.

**TITLE: ENGLISH HONORS I**
**LEVEL** 9 1 2
**GRADE** R, C
**CREDIT**
**TYPE**

**PREREQUISITE:** Teacher Recommendation

**DESCRIPTION:** English Honors I promotes academic excellence in English language arts through enriched experiences in reading, writing, observing, speaking, listening, researching, and viewing. This course provides instruction in critical analysis of major literary genres. Composition instruction focuses upon using the writing process in creative, technical, and traditional academic modes. All phases of the writing process (timed or prepared) are addressed; pre-writing, drafting, revising, editing, and publishing. Formal speaking experiences are provided. Technology is incorporated into all aspects of the course. This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter.

**TITLE: INTENSIVE READING**
**LEVEL** 9-12 1 E
**GRADE**
**CREDIT**
**TYPE**

**PREREQUISITE:** Mandatory for FSA level 1 or 2 students.

**DESCRIPTION:** This dynamic course assists students with reading deficits learn to read and comprehend, evaluate and think critically while

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**LANGUAGE ARTS**
TITLE: ENGLISH II
LEVEL  GRADE  CREDIT  TYPE
Regular  10  1  R, C
PREREQUISITE: Successful completion of English I and/or teacher recommendation
DESCRIPTION: English II provides instruction in the Language Arts strands of reading, writing, speaking, listening, viewing, language, and literature. Content includes instruction in reading literature and vocabulary necessary to comprehend printed materials; the writing of essays for various purposes and audiences, using literary and non-literary subjects; prepared and timed writings, utilizing all elements of the writing process where appropriate (pre-writing, drafting, revising, editing and publishing), emphasis on applicable research, viewing, listening, observing, and speaking skills; analysis of selections found in world literature; study of grammar, mechanics, usage and other conventions of standard written English in conjunction with writing; study of mass media, including analysis of propaganda and persuasion techniques; and instruction in speech, including analysis of effective techniques in oral presentations. Technology is incorporated into all aspects of the course. This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject.

TITLE: ENGLISH III
LEVEL  GRADE  CREDIT  TYPE
Regular  11  1  R, C
PREREQUISITE: Successful completion of English I and/or teacher recommendation
DESCRIPTION: English III provides instruction in the Language Arts strands of reading, writing, speaking, listening, viewing, language, and literature. Composition instruction includes frequent practice in writing various types of multi-paragraph papers, including documented papers/projects. Referencing and summarizing skills will be stressed as well as all phases of the writing process (pre-writing, drafting, revising, editing and publishing). The course will include the analysis of representative examples of American literary works in various genres, as they illustrate distinctive national qualities and the ethnic and cultural diversity of the American experience. Vocabulary, grammar, and usage are studied in conjunction with literature and writing. Listening, speaking, viewing, observing, researching, and writing assignments are related to the study of American literature when appropriate. Technology is incorporated into all aspects of the course. This course shall integrate the Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the content and processes of the subject matter.
TITLE: AICE ENGLISH LANGUAGE
LEVEL  GRADE  CREDIT  TYPE
AICE  11  1  R,C
SPECIAL NOTE: Students are required to take the AICE examination upon completion of the course.
PREREQUISITE: Successful completion of English II and teacher recommendation. FCAT Reading 3,4, or 5. FCAT Writing 4,5 or 6
DESCRIPTION: Cambridge International AS Level English is designed for learners who can already communicate effectively in English as it may be their first or second language. The Cambridge International AS Level English syllabus enables learners to achieve greater fluency, accuracy and confidence in the language as it is spoken and written, and improved their communication skills. They will learn how to improve their use of English in a variety of ways to extract information, initiate conversations and respond to questions both orally and in writing.

TITLE: ADVANCED PLACEMENT ENGLISH: LANGUAGE & COMPOSITION
LEVEL  GRADE  CREDIT  TYPE
Adv. Placement  11  1  R, C
SPECIAL NOTE: Students are required to take the Standardized Advanced Placement examination upon completion of the course.
PREREQUISITE: Successful completion of English II, PSAT top 50%, FCAT reading score of 4/5, FCAT writing score of 5/6, Teacher recommendation
DESCRIPTION: This course provides students with an understanding of the semantic, structural, and rhetorical resources of the English language, as they relate to the principles of effective writing. This course is also designed to provide students with a variety of writing opportunities calling for the use of different styles and tones. Written assignments totaling at least 12,000 words shall be a component for successful completion of this. Content includes, but is not limited to, that determined by the Advanced Placement Program.

TITLE: ENGLISH IV
LEVEL  GRADE  CREDIT  TYPE
Regular  12  1  R, C
PREREQUISITE: Successful completion of English III and/or teacher recommendation
DESCRIPTION: The purpose of this course is to provide grad 12 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

TITLE: ADVANCED PLACEMENT ENGLISH: LITERATURE AND COMPOSITION
LEVEL  GRADE  CREDIT  TYPE
Adv. Placement  12  1  R, C
SPECIAL NOTE: Students are required to take the Standardized Advanced Placement examination upon completion of the course.
PREREQUISITE: Successful completion of English III, PSAT top 50%, FCAT reading score of 4/5, FCAT writing score of 5/6, Teacher recommendation
DESCRIPTION: This course involves students in the study and practice of writing and in the study of literature. Students will learn to use the modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Students will also acquire an understanding of the resources of the language and an understanding of the writer's craft.
They will develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experience. The content includes, but is not limited to, that determined by the Advanced Placement Program.

**TITLE: JOURNALISM I**
**LEVEL** Regular 9-12  
**GRADE** 1  
**CREDIT** E, PF  
**TYPE** None

**DESCRIPTION:** This course provides practical experience in newsgathering techniques and practice in journalistic writing, as well as opportunities to explore careers in journalism. The content includes, but is not limited to, history and ethics of journalism, writing processes, production skills for varied media, analysis of journalistic media, and applications and issues in photojournalism.

**TITLE: JOURNALISM - Newspaper**
**LEVEL** Regular 10-12  
**GRADE** 1  
**CREDIT** E, PF  
**TYPE** Successful completion of Journalism I and teacher recommendation

**DESCRIPTION:** This course provides practical experience in newsgathering techniques and practice in journalistic writing, as well as opportunities to explore careers in journalism. The content includes, but is not limited to, training necessary for successful newsgathering for journalistic media. Students will receive frequent practice in gathering information and in writing news, sports, feature articles, and editorials. Through various media, students will explore career opportunities in journalistic fields. Practice in the preparation of materials for publication in journalistic media occurs within a workshop setting.

**TITLE: JOURNALISM YEARBOOK**
**LEVEL** Honors 12  
**GRADE** 1  
**CREDIT** E  
**TYPE** Teacher recommendation

**DESCRIPTION:** This course provides intermediate instruction in writing and production skills related to various journalistic media. The goal of this class is to create the annual student yearbook.

**TITLE: JOURNALISM TV PRODUCTION**
**LEVEL** Honors 10-12  
**GRADE** 1  
**CREDIT** E  
**TYPE** Teacher recommendation

**DESCRIPTION:** Digital Video Production is a course that teaches students the technical skills required to film, edit, and produce videos. Through this class, students will learn how to use editing programs such as Final Cut Pro and DVD Studio Pro in order to edit their videos professionally. Each student is required to participate in the production of the Morning Announcements show and will also be required to provide their time after school for filming school events. Students must be interested in technology and have a knack for speaking in front of the camera.
MATHEMATICS

TITLE: LIBERAL ARTS MATHEMATICS LEVEL
GRADE 9-12  CREDIT 1  TYPE E
SPECIAL NOTE: Basic assumptions regarding mathematics education: all students will have access to calculators and computers; classroom activities will be student centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment.

DESCRIPTION: The purpose of this course is to provide mathematical skills necessary for further study of advanced mathematics. The content should include, but not be limited to the following: polynomials; factoring; algebraic expressions; equations and inequalities; functions, relations, and graphs; systems of linear equations and inequalities; exponents; radical expressions; properties of two and three dimensional figures; segments and angles; similarity and congruence; perimeter, area, and volume; and quadratic equations.

TITLE: ALGEBRA I
LEVEL Regular
GRADE 9-12
CREDIT 1
TYPE C,R
SPECIAL NOTE: Basic assumptions regarding mathematics education. all students will have access to calculators and computers; classroom activities will be student centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment.

PREREQUISITE: Demonstrated ability with teacher recommendation (Middle School) successful completion of 8th grade Mathematics or Pre-Algebra with teacher recommendation

DESCRIPTION: The purpose of this course is to develop the algebraic concepts and processes which can be used to solve a variety of real world and mathematical problems. The content should include, but not be limited to the following: variables; structure and properties of the real number system; first-degree equations and inequalities; relations and functions; graphs; systems of linear equations and inequalities; integral exponents; polynomials; factoring; rational algebraic expressions; irrational numbers; radical expressions; and quadratic equations.
TITLE: ALGEBRA I HONORS
LEVEL \hspace{1em} GRADE \hspace{1em} CREDIT \hspace{1em} TYPE
Honors \hspace{1em} 9-12 \hspace{1em} 1 \hspace{1em} C,R
PREREQUISITE: COMPLETION OF M/J PRE-ALGEBRA ADVANCE IN 8TH GRADE OR TEACHER RECOMMENDATION
DESCRIPTION: The purpose of this course is to further develop students understanding of Algebra concepts and their relationships on mathematical concepts. The content should include, but not limited to the following: using properties of real numbers, solving all types of equations, identify and apply properties, graphing, writing equations of lines, simplifying algebraic expressions, multiplying and dividing polynomials, graphing quadratic functions, and using coordinate geometry. All concepts are done on an Honor level.

TITLE: INFORMAL GEOMETRY
LEVEL \hspace{1em} GRADE \hspace{1em} CREDIT \hspace{1em} TYPE
Regular \hspace{1em} 9-12 \hspace{1em} 1 \hspace{1em} E
SPECIAL NOTE: Basic assumptions regarding mathematics education: all students will have access to calculators and computers; classroom activities will be student-centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment.
SPECIAL NOTE: This course does not satisfy one of the four mathematics credits required for college entrance.
PREREQUISITE: Teacher recommendation – at least 1 semester of Alg. 1
DESCRIPTION: The purpose of this course is to emphasize the use of basic geometric skills as tools in solving real-world problems. No formal proofs are required. The content should include, but not be limited to the following: properties of two and three dimensional figures; segments and angles; congruence; similarity; perimeter, area, and volume; Pythagorean theorem; and constructions.

TITLE: GEOMETRY
LEVEL \hspace{1em} GRADE \hspace{1em} CREDIT \hspace{1em} TYPE
Regular \hspace{1em} 9-12 \hspace{1em} 1 \hspace{1em} C,R
SPECIAL NOTE: Basic assumptions regarding mathematics education: all students will have access to calculators and computers; classroom activities will be student centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment.
PREREQUISITE: Successful completion of Algebra I or its equivalent with teacher recommendation.
DESCRIPTION: The purpose of this course is to develop the geometric relationships and deductive strategies, which can be used to solve a variety of real world and mathematical problems. The content should include, but not be limited to the following: logic, deductive arguments, undefined terms; similarity; congruence; parallelism and perpendicularity; segments and angles; two and three-dimensional figures; perimeter, area, and volume; constructions; coordinate geometry and transformations.

TITLE: ALGEBRA II
LEVEL \hspace{1em} GRADE \hspace{1em} CREDIT \hspace{1em} TYPE
Regular \hspace{1em} 9-12 \hspace{1em} 1 \hspace{1em} C, E
SPECIAL NOTE: Basic assumptions regarding mathematics education: all students will have access to calculators and computers; classroom activities will be student centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment.
PREREQUISITE: Successful completion of Algebra I and Geometry or its equivalent with teacher recommendation.
DESCRIPTION: The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The content should include, but not be limited to the following: structure and properties of the complex number system; relations, functions and graphs; rational and
irrational expressions; equations and inequalities; systems of equations and inequalities; polynomial functions; rational exponents; logarithmic and exponential functions; permutations, combinations, and probability; arithmetic and geometric sequences and series; and conic sections.

**TITLE:** ALGEBRA II HONORS  
**LEVEL**  
Honors 9-12 1 C, E  

**SPECIAL NOTE:** Basic assumptions regarding mathematics education: all students will have access to calculators and computers; classroom activities will be student centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment.  

**PREREQUISITE:** Successful completion of Algebra I or its equivalent with teacher recommendation and Geometry Honors.  

**DESCRIPTION:** The purpose of this course is to continue to rigorous and in-depth study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields. The content should include, but not be limited to the following: structure and properties of the complex number system; equations and inequalities; systems of equations and inequalities; functions, relations, and graphs; polynomial functions; real number exponents; logarithmic and exponential functions; rational and irrational expressions; conic sections; arithmetic and geometric sequences and series; permutations, combinations and probability; and matrices.

**TITLE:** AICE MATH  
**LEVEL**  
AICE 9-12 1 C, E  

**PREREQUISITES:** Algebra 2 Honors or Algebra 2 Regular (with teacher recommendation)  

**DESCRIPTION:** The purpose of this course is to prepare for the AICE exam as well as to prepare for AP Calculus. The content should include but not limited to: polynomials, rational functions, exponential and logarithmic functions, graphing, trigonometric functions, sequences, vectors, iteration, binomial expansion, derivatives and integrals.

**TITLE:** PRE-CALCULUS Honors  
**LEVEL**  
Honors 9-12 1 C, E  

**SPECIAL NOTE:** Basic assumptions regarding mathematics education: all students will have access to calculators and computers; classroom activities will be student centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment.  

**PREREQUISITE:** Alg 2 (H) or equivalent, Teacher recommendations  

**DESCRIPTION:** The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus. The content should include, but not be limited to the following: polynomial, rational, exponential, inverse, logarithmic, and circular functions; sequences and series; concept of limits; vectors; conic sections; polar coordinate systems; symbolic logic; mathematical algebra, induction; and matrix.

**TITLE:** CALCULUS Honors  
**LEVEL**  
Honors 9-12 1 C, E  

**SPECIAL NOTE:** Basic assumptions regarding mathematics education: all students will have access to calculators and computers; classroom activities will be student centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment.  

**PREREQUISITE:** Teacher recommendation  

**DESCRIPTION:** The purpose of this course is to provide a foundation for the study of advanced mathematics. The content should include, but not be limited to the following: elementary functions; limits and continuity; derivatives; differentiation; applications of the derivative; anti-derivatives; definite integral; and applications of the integral.
TITLE: A.P. CALCULUS AB
LEVEL GRADE CREDIT TYPE
Adv. Placement 9-12 1 C, E
SPECIAL NOTE: Basic assumptions regarding mathematics education: all students will have access to calculators and computers; classroom activities will be student centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment.
PREREQUISITE: Completion of AICE Math or Calculus Honors.
DESCRIPTION: The purpose of this course is to study algebraic and transcendental functions and the general theory and techniques of calculus. The content should include, but not be limited to the following: the content specified by the Advanced Placement Program.

TITLE: A.P. CALCULUS BC
LEVEL GRADE CREDIT TYPE
Adv. Placement 9-12 1 C, E
SPECIAL NOTE: Basic assumptions regarding mathematics education: all students will have access to calculators; classroom activities will be student centered; all courses will have increased emphasis on estimation; and evaluation will include alternative methods of assessment. Completion of Calculus AB with teacher recommendation.
PREREQUISITE: Completion of Calculus AB
DESCRIPTION: The purpose of this course is to study algebraic and transcendental functions and the general theory and techniques of calculus. The content should include, but not be limited to the following: the content specified by the Advanced Placement Program.

TITLE: STATISTICS HONORS
LEVEL GRADE CREDIT TYPE
Honors 9-12 1 C,E
PREREQUISITE: Algebra 2
DESCRIPTION: The purpose of this course is to explore the concepts of statistics and data distribution. The content should include, but not be limited to the following: exploring data, including observing patterns and departures from patterns; planning a study, including deciding what and how to measure; anticipating patterns in advance, including producing models using probability and simulation; and statistical inference, including confirming models.

TITLE: ADVANCED PLACEMENT STATISTICS
LEVEL GRADE CREDIT TYPE
Adv. Placement 9-12 C, E
SPECIAL NOTE: Basic assumptions regarding mathematics education: all students will have access to calculators and computers; classroom activities will be student centered; all courses will have increased emphasis on problem solving, estimation, and real world applications; evaluation will include alternative methods of assessment; and all strands addressed in the Sunshine State Standards are developed across the PreK-12 curriculum.
SPECIAL NOTE: Credit in this course precludes credit in Probability and Statistics with Application.
PREREQUISITE: Algebra II, A or B in English and teacher recommendation.
DESCRIPTION: The purpose of this course is to explore the concepts of statistics and data distribution. The content should include, but not be limited to the following: exploring data, including observing patterns and departures from patterns; planning a study, including deciding what and how to measure; anticipating patterns in advance, including producing models using probability and simulation; and statistical inference, including confirming models.

TITLE: LIBERAL ARTS MATHEMATICS 1
LEVEL GRADE CREDIT TYPE
Regular 9 1 C, E
PREREQUISITE: Algebra I or its equivalent AND geometry with teacher recommendation.
DESCRIPTION: The purpose of this course is to provide mathematical skills necessary for further study of advanced mathematics. The content should include, but not be limited to the following: polynomials; factoring; algebraic expressions; equations and inequalities; functions, relations, and graphs; systems of linear equations and inequalities; exponents; radical expressions; properties of two and three dimensional figures; segments and angles; similarity and congruence; perimeter, area, and volume; and quadratic equations.
TITLE: MATH FOR COLLEGE READINESS
LEVEL  GRADE  CREDIT  TYPE
REGULAR  12  1  C, E
Description: This course incorporates the Common Core Standards for Mathematics
Content: an introduction to fractions, linear equations and inequalities, solving systems of equations, rational equations and algebraic fractions, radicals and rational exponents, factoring and quadratic equations, complex numbers, and the Common Core Standards for High School Modeling. The Benchmarks reflect the Florida College Competencies necessary for entry-level college courses.

TITLE: AICE THINKING SKILLS
LEVEL  GRADE  CREDIT  TYPE
AICE  9-12  1  C,E
Prerequisites: Math (Completed or taking at the same time Geometry Honors) and English (enrolled in Honors level or higher)
Description: The purpose of this course is to prepare for the AICE exam. The course is divided into two parts consisting of math word problem and written arguments. The Thinking Skills syllabus encourages free and open debate, critical and investigative thinking, and informed and disciplined reasoning.
PERFORMING ARTS

SPECIAL NOTE: Performing Arts courses are performance-oriented courses and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected. Private lessons encouraged.

TITLE: THEATRE I
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1  PF, E
PREREQUISITE: Teacher recommendation
DESCRIPTION: This course provides in-depth experiences in the study and practice of theatre arts and literature. The content includes, but is not limited to, an overview of the history of the theatre and literature of the theatre. Students are introduced to the fundamentals of theatre production, which include scenery construction, costuming, lighting, and make-up. Students will be introduced to the fundamentals of acting.

TITLE: THEATRE II
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1  PF, E
PREREQUISITE: Drama I (“C” average) and teacher recommendation
DESCRIPTION: This course provides development of intermediate skills useful to the study and practice of theatre arts. The content includes, but is not limited to instruction in reading and interpretation of dramatic literature. Other instructional emphases include techniques and mechanics of acting: set, costume, and lighting design, as well as other features of stagecraft; character analysis and portrayal; interpretive and analytical study of plays; and production of plays and other dramatic presentations.

SPECIAL NOTE: THEATRE III & IV COURSES ARE PERFORMANCE ORIENTED COURSES AND WILL REQUIRE EXTRA REHEARSALS AND PERFORMANCES. PRACTICE OUTSIDE OF CLASS IS EXPECTED.

TITLE: THEATRE III
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12  1  PF,
PREREQUISITE: Drama II and/or teacher recommendation.
DESCRIPTION: This course provides opportunities for drama students to continue study in acting and production techniques. The content includes, but is not limited to instruction in specific acting techniques used in various kinds of dramatic presentations. Emphasis is given to the study of acting theories, as well as practice and theory in set design, make-up, and lighting.

TITLE: MUSICAL THEATER II
LEVEL  GRADE  CREDIT  TYPE
Regular  10-12  1  E, PF
SPECIAL NOTE: This is a performance oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected.
PREREQUISITE: Audition Only
DESCRIPTION: This course studies the development of the Musical Theater. The content includes, but is not limited to, the study of the history of the Musical Theater. Special emphasis is placed on the actual production and performance of a musical.

TITLE: ACTING I
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1  E, PF
DESCRIPTION: This course introduces students to the study and practice of acting. The content includes, but is no limited to the following: techniques of acting, terminology, movement, vocal production, and characterization.

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TITLE: BAND II
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12   1   E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected. Private lessons encouraged.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course extends experiences on band instruments. The content includes, but is not limited to, extending skill development in characteristic tone production, band performance techniques, musical literacy and music appreciation.

TITLE: BAND III
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12   1   E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected. Private lessons encouraged.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course provides students with instruction in the development of musicianship and technical skills through study of varied band literature. The content includes, but is not limited to, interpreting medium level band music; establishing appropriate tone production and performance techniques; identifying simple musical form and varied style periods; formulating aesthetic awareness.

TITLE: BAND IV
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12   1   E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected. Private lessons encouraged.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course provides students with instruction in the application of musicianship and technical skills through the study of varied band literature. The content includes, but is not limited to, interpreting medium level band music; refining tone production and performance techniques; understanding of musical form, style and aesthetic perceptions.

TITLE: BAND V
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12   1   E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected. Private lessons encouraged.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course develops independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. Special emphasis is placed on public performance. The content includes, but is not limited to, interpreting difficult music; developing independent musicianship, tone production and performance techniques; analyzing form, style and history included in the performance preparation of varied band literature; formulating of critical listening skills and aesthetic values.

TITLE: BAND VI
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12   1   E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected. Private lessons encouraged.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course fosters internalization of independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied band literature. Special emphasis is placed on public performance. The content includes, but is not limited to, interpreting difficult music; refining of independent musicianship, tone production and performance techniques; analyzing and applying form, style and history included in the performance preparation of varied band literature; developing critical listening skills.
TITLE: GUITAR
LEVEL GRADE CREDIT TYPE
Regular 9-12 1 PF
DESCRIPTION: This course teaches students the basic concepts of playing the guitar, with a strong emphasis on note reading, rhythm, meter reading, and notation. Students may use their own acoustic guitar (preferable with nylon strings), or rent one from the school.

TITLE: INSTRUMENTAL TECHNIQUES I
LEVEL GRADE CREDIT TYPE
Regular 9-12 ½ E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected. Private lessons encouraged.
PREREQUISITE: Demonstrated proficiency and Director Approval, percussion class
DESCRIPTION: This course provides instrumental instruction in a class situation. The content includes, but is not limited to, instruction in performance techniques peculiar to given instruments with emphasis on technical and musical fundamentals.

TITLE: INSTRUMENTAL TECHNIQUES II
LEVEL GRADE CREDIT TYPE
Regular 9-12 ½ E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected. Private lessons encouraged.
PREREQUISITE: Demonstrated proficiency and Director Approval, percussion class
DESCRIPTION: This course provides instrumental instruction in a class situation. The content includes, but is not limited to, instruction in performance techniques peculiar to given instruments with emphasis on technical and musical fundamentals and listening skills.

TITLE: INSTRUMENTAL TECHNIQUES III
LEVEL GRADE CREDIT TYPE
Regular 9-12 1 E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected. Private lessons encouraged.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation.

DESCRIPTION: This course provides instrumental instruction for solo performance in a class situation. The content includes, but is not limited to, instruction in intermediate level performance techniques peculiar to given instruments with emphasis placed on demonstrating technical and musical fundamentals in solo performance; development of critical listening skills and aesthetic awareness.

TITLE: INSTRUMENTAL ENSEMBLES IV
LEVEL GRADE CREDIT TYPE
Regular 9-12 1 E, PF
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation.
DESCRIPTION: This course provides highly motivated students with opportunities for leadership and creativity in the interpretation and performance of small, specific instrumental arrangements through the study of highly varied literature. The content includes, but is not limited to, independent interpretation of highly varied music. It provides for development of musical leadership skills necessary to conduct a small ensemble performance and the formulation of musical values.

TITLE: JAZZ ENSEMBLE I
LEVEL GRADE CREDIT TYPE
Honors 9-12 1 E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course provides students with an introduction to styles and idiomatic performance techniques of representative contemporary popular music and jazz literature. The content includes, but is not limited to, enabling students to interpret beginning levels of varying styles of jazz literature. Emphasis is placed on characteristic tone production and idiomatic performance techniques.

TITLE: JAZZ ENSEMBLE II
LEVEL GRADE CREDIT TYPE
Honors 9-12 1 E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course develops and extends an understanding of styles and idiomatic performance techniques of representative
contemporary popular music and jazz literature. The content includes, but is not limited to, the rehearsal and performance of diverse popular and idiomatic jazz literature. Basic improvisation, tone production, and individual and ensemble performance techniques are also emphasized.

TITLE: JAZZ ENSEMBLE III
LEVEL   GRADE   CREDIT   TYPE
Honors  9-12    1       E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course develops the ability to apply the knowledge of styles and techniques of varied contemporary popular and jazz literature. The content includes, but is not limited to, the study and performance of varied medium level popular and jazz idiomatic literature. Improvisation, characteristic tone, individual and ensemble performance techniques, and an appreciation of the history of jazz in the United States are emphasized and applied.

TITLE: JAZZ ENSEMBLE IV
LEVEL   GRADE   CREDIT   TYPE
Honors  9-12    1       E, PF
SPECIAL NOTE: This is a performance-oriented course and may require extra rehearsals and performances as announced by the teacher. Practice outside of class is expected.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course develops independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature. The content includes, but is not limited to, the study and performance of varied difficult diverse popular and idiomatic literature. Independence in improvisation, interpretation and performance is emphasized.

TITLE: CHORUS II
LEVEL   GRADE   CREDIT   TYPE
Regular 9-12    1       E, PF
SPECIAL NOTE: Designed for 9th grade girls. This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course provides students with experiences in basic vocal production techniques and part-singing. The content includes, but is not limited to, enabling students to develop basic fundamental skills in vocal tone production, choral performance techniques, musical literacy and music appreciation.

TITLE: CHORUS III
LEVEL   GRADE   CREDIT   TYPE
Regular 9-12    1       E, PF
SPECIAL NOTE: Designed for 9th grade boys and 1st year 10-12 girls.

TITLE: CHORUS IV
LEVEL   GRADE   CREDIT   TYPE
Regular 9-12    1       E, PF
NOTE: This is a mixed chorus for 9-12 boys and 10-12 girls.
SPECIAL NOTE: This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course provides students with instruction in the application of vocal musicianship and technical skills through the study of varied choral literature. The content includes, but is not limited to, independent interpretation of easy-medium easy (E-ME) level choral music; refinement of tone production and performance techniques; analysis of musical form, varied style periods, aesthetic perceptions.

TITLE: CHORUS V
LEVEL   GRADE   CREDIT   TYPE
Honors 9-12    1       E, PF
SPECIAL NOTE: This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation
DESCRIPTION: This course develops independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied choral literature. Special emphasis is placed on
performance. The content includes, but is not limited to, interpretation of difficult choral music (MD-D), development of independent musicianship, tone production and performance techniques; the analysis of form, style and history included in the performance of varied choral literature; formulation of critical listening skills and aesthetic values.

TITLE: CHORUS VI
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12  1   E, PF  
SPECIAL NOTE: This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation.
DESCRIPTION: This course fosters independence in vocal musicianship, performance techniques, and aesthetic awareness through the rehearsal and performance of varied choral literature. The content includes, but is not limited to, independent interpretation of difficult choral music (MD-D); refinement of independent musicianship, tone production and performance techniques; the analysis and application of form, style and history included in the performance of varied choral literature; internalization of aesthetic values and critical listening skills.

TITLE: CHORUS - HIGH/LOW RANGE II
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1   E, PF  
PREREQUISITE: Demonstrated proficiency and teacher recommendation.
SPECIAL NOTE: Designed for 10-12 grade girls. This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
DESCRIPTION: This course provides students an opportunity to apply proper vocal technique, sing idiomatic high/low range literature, and develop choral musicianship and aesthetic awareness. The content includes, but is not limited to, instruction for students with an interest in applying high/low range vocal skills. It includes varied literature offerings typical of the high/low range chorus through which form, style and music history are taught; it develops aesthetic awareness.

TITLE: CHORUS - HIGH/LOW RANGE III
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1   E, PF  
PREREQUISITE: Demonstrated proficiency and teacher recommendation.
SPECIAL NOTE: Designed for 10-12 grade girls. This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
DESCRIPTION: This course provides students an opportunity to apply proper vocal technique, sing idiomatic high/low range literature, and develop choral musicianship and aesthetic awareness. The content includes, but is not limited to, instruction for students with an interest in applying high/low range vocal skills. It includes varied literature offerings typical of the high/low range chorus through which form, style and music history are taught; it develops aesthetic awareness.

TITLE: CHORUS - HIGH/LOW RANGE IV
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1   E, PF  
PREREQUISITE: Demonstrated proficiency and teacher recommendation.
SPECIAL NOTE: This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
DESCRIPTION: This course fosters internalization and independence in musicianship, high/low range vocal performance techniques, and aesthetic awareness through the rehearsal and performance of idiomatic high/low range choral literature. The content includes, but is not limited to, instruction for students with an interest in developing vocal skills necessary for singing music written specifically for treble bass voices. It includes varied literature offerings typical of the high/low range chorus through which form, style and music history are taught.

TITLE: VOCAL ENSEMBLE II
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12  1   E, PF  
SPECIAL NOTE: This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
PREREQUISITE: Demonstrated proficiency and/or teacher recommendation.
DESCRIPTION: This course applies varied performance techniques in small vocal ensembles.
through the study of widely varied, appropriate choral literature. The content includes, but is not limited to, application of appropriate vocal balance, blend and stylistic interpretation. It provides for demonstration of musical independence necessary for small ensemble performance and may include instrumental accompaniment and choreography.

**TITLE: VOCAL ENSEMBLE III**
**LEVEL** | **GRADE** | **CREDIT** | **TYPE**
--- | --- | --- | ---
Honors | 9-12 | 1 | E, PF
**SPECIAL NOTE:** This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
**PREREQUISITE:** Demonstrated proficiency and/or teacher recommendation
**DESCRIPTION:** This course refines creativity and performance techniques in small vocal ensembles through the study of widely varied, appropriate choral literature. The content includes, but is not limited to, refinement in balance, blend and varied stylistic interpretation. It provides for development of musical independence necessary for small ensemble performance and may include instrumental accompaniment and choreography.

**TITLE: VOCAL ENSEMBLE IV**
**LEVEL** | **GRADE** | **CREDIT** | **TYPE**
--- | --- | --- | ---
Honors | 9-12 | 1 | E, PF
**SPECIAL NOTE:** This is a performance-oriented course and will require extra rehearsals and performances beyond the school day as announced by the teacher.
**PREREQUISITE:** Demonstrated proficiency and/or teacher recommendation
**DESCRIPTION:** This course provides highly motivated students with opportunities for leadership, creativity performance in small vocal ensembles through the study of appropriate highly varied literature. The content includes, but is not limited to, fostering independent application of vocal balance, blend and stylistic interpretation. It provides for development of musical independence necessary for small ensemble performance and may include instrumental accompaniment and choreography.

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**PHYSICAL EDUCATION**

**TITLE:** BEGINNING/INTERMEDIATE WEIGHT TRAINING
**LEVEL** | **GRADE** | **CREDIT** | **TYPE**
--- | --- | --- | ---
Regular | 9-12 | 1 | E
**SPECIAL NOTE:** This is not an interscholastic extracurricular activity.
**PREREQUISITE:** None
**DESCRIPTION:** This course provides students with opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image. Content includes, but is not limited to, knowledge of safety practices, assessment of health-related fitness, the importance of muscular strength and endurance, assessment of muscular strength and endurance, health problems associated with inadequate levels of muscular strength and endurance, and knowledge of skeletal muscles. The application of biomechanical and physiological principles to improve and maintain strength and endurance, sound nutritional practices related to weight training, and consumer issues. This course is combined with beginning to further improve muscular strength and endurance, and further enhance body image. Content includes, but is not limited to, knowledge of safety practices, assessment of health related fitness, reinforcement of basic weight training concepts, expansion of weight training programs by incorporating new exercises, increasing resistance, and modifying the number of sets and repetitions, knowledge of various weight training theories, equipment available in the field to develop muscular strength and endurance, and designing, implementing, and evaluating a personal weight training program.

**TITLE:** ADVANCED WEIGHT TRAINING/COMP
**LEVEL** | **GRADE** | **CREDIT** | **TYPE**
--- | --- | --- | ---
Regular | 9-12 | 1 | E
**SPECIAL NOTE:** This is not an interscholastic extracurricular activity.
**PREREQUISITE:** Successful completion of Beg/Intermediate Weight Training, or demonstrated proficiency and teacher recommendation.
**DESCRIPTION:** This course provides students with opportunities to further extend the knowledge and development of skills in weight training that may be used in physical fitness pursuits today, as well as in later life, further improve muscular strength and
endurance, and further enhance body image. Content includes, but is not limited to, knowledge of safety practices, assessment of health-related fitness, reinforcement of weight training concepts, designing, implementing, and evaluating a personal weight training program to meet specific needs and goals, consumer issues and knowledge of the organization and administration of weight lifting activities. Implementation of personal weight training programs and realization of personal goals should be stressed.

TITLE: HOPE
LEVEL   GRADE   CREDIT   TYPE
Regular  9-12    1 E
SPECIAL NOTE: One full year of PE is a graduation requirement. This course fulfills the request.
PREREQUISITE: None.
DESCRIPTION: This course develops and enhances healthy behaviors that influence lifestyle choices and student health and fitness. Students will combine the learning of principles and background information in a classroom setting with physical application of the knowledge. A majority of class time will be spent in physical activity. In addition to the physical education content, specific health education topics within this course include, but are not limited to:
Mental/Social Health
Physical Activity
Components of Physical Fitness
Nutrition and Wellness Planning
Diseases and Disorders
Health Advocacy fulfills

TITLE: TEAM SPORTS I
LEVEL   GRADE   CREDIT   TYPE
Regular  9-12    ½ E
SPECIAL NOTE: Schools will select the specific activities for this course from the district-approved list. Activities selected in this course may not be repeated in Team Sports II.
PREREQUISITE: None
DESCRIPTION: This course provides students with opportunities to acquire knowledge of strategies of team-sport play, develop skills in selected team sports, and maintain and/or improve their health related fitness. Content includes, but is not limited to, knowledge of safety practices, assessment of health related fitness, application of skills, techniques, strategies, and rules necessary to participate in selected team sports. Team sports selected may include, but not be limited to flag football, soccer, aerobic kickball, boundball, moonball, and track and field. Strategies of team sports play, skill acquisition, assessment of basic skills, consumer issues, and the maintenance and/or improvement of health related fitness should be stressed.

TITLE: TEAM SPORTS II
LEVEL   GRADE   CREDIT   TYPE
Regular  9-12    ½ E
SPECIAL NOTE: Schools select the specific activities for this course from district-approved list. Activities selected in this course may not be repeated in Team Sports I.
PREREQUISITE: None
DESCRIPTION: This course provides students with opportunities to acquire knowledge of strategies of team sports play, develop skills in selected team sports, and maintain and/or improve their health related fitness. Content includes, but is not limited to, knowledge of safety practices, assessment of health related fitness, application of skills, techniques, strategies, and rules necessary to participate in selected team sports. Team sports selected may include, but not be limited to, basketball, floor hockey, gatorball, softball, team handball, and ultimate Frisbee. Strategies of team sports play, skill acquisition, assessment of basic skills, consumer issues, and the maintenance and/or improvement of health related fitness should be stressed.

TITLE: INDIVIDUAL AND DUAL SPORTS I
LEVEL   GRADE   CREDIT   TYPE
Regular  9-12    ½ E
SPECIAL NOTE: Activities selected in this course may not be repeated in Individual and Dual Sports III. All students must wear safety goggles when participating in hardball, paddleball or racquetball activities.
PREREQUISITE: None
DESCRIPTION: This course provides students with opportunities to acquire knowledge of strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their health related fitness. Content includes, but is not limited to, knowledge of safety practices, assessment of health related fitness, application of skills, techniques, strategies, and rules necessary to participate in selected individual and dual sports. Individual and dual sports selected may
include, but are not limited to, archery, badminton, bowling, golf, gymnastics, handball, paddleball, racquetball, roller-skating, swimming, table tennis, tennis, and wrestling. Strategies of individual and dual sports play, skill acquisition, consumer issues, and the maintenance and/or improvement of health-related fitness should be stressed.

**TITLE: INDIVIDUAL AND DUAL SPORTS II**
**LEVEL**: Regular  
**GRADE**: 9-12  
**CREDIT**: 1  
**TYPE**: E  
**SPECIAL NOTE**: Activities selected in this course may not be repeated in Individual and Dual Sports I. All students must wear safety goggles when participating in hardball, paddleball or racquetball activities.

**PREREQUISITE**: None  
**DESCRIPTION**: This course provides students with opportunities to acquire knowledge of strategies of individual and dual sports play, develop skills in selected individual and dual sports, and maintain and/or improve their health-related fitness. Content includes, but is not limited to, techniques, strategies, and rules necessary to participate in selected individual and dual sports. Individual and dual sports selected may include, but are not limited to, bowling, golf, rollskating, and swimming. Strategies of individual and dual sports play, consumer issues, skill acquisition and the course maintenance and/or improvement of health-related fitness shall be stressed.

**TITLE: COMPREHENSIVE FITNESS**
**LEVEL**: Regular  
**GRADE**: 9-12  
**CREDIT**: .5  
**TYPE**: E  
**PREREQUISITE**: None  
**DESCRIPTION**: The purpose of this course is to enable students to develop an understanding of fitness concepts and design a personal fitness program while developing an individualized level of health-related activities. Content includes, but is not limited to, safety practices, physiology of the cardiovascular system, anatomy of the muscles, concepts and principles of health-related fitness, correct techniques of executing exercises, use of various types of exercise and fitness equipment, fitness assessments, personal and group fitness exercises/activities, nutrition, consumer issues, benefits of participation, design and implementation of a personal fitness program.

**TITLE: REC**
**LEVEL**: Regular  
**GRADE**: 9-12  
**CREDIT**: 1  
**TYPE**: C  
**PREREQUISITE**: None  
**DESCRIPTION**: This course provides students with opportunities to acquire knowledge of strategies of team-sport play, develop skills in selected team sports, and maintain and/or improve their health related fitness. Content includes, but is not limited to, knowledge of safety practices, assessment of health related fitness, application of skills, techniques, strategies, and rules necessary to participate in selected team sports. Team sports selected may include, but not be limited to flag football, field hockey, flickerball, soccer, speedball, track and field, and volleyball. Strategies of team sports play, skill acquisition, assessment of basic skills, consumer issues, and the maintenance and/or improvement of health related fitness should be stressed.

**SCIENCE**

**TITLE: Physical Science**
**LEVEL**: Regular  
**GRADE**: 9-12  
**CREDIT**: 1  
**TYPE**: C  
**SPECIAL NOTE**: This is a laboratory-oriented course.

**DESCRIPTION**: Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory equipment and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week. Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations.
TITLE: PHYSICAL SCIENCE HONORS
LEVEL     GRADE   CREDIT   TYPE
          Honors 9-12   1       C
SPECIAL NOTE: This is a laboratory-oriented course.
DESCRIPTION: While the content focus of this course is consistent with the Physical Science course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week.

TITLE: BIOLOGY I
LEVEL     GRADE   CREDIT   TYPE
          Regular 9-12   1       R, C
SPECIAL NOTE: This is a laboratory-oriented course. This course satisfies the Biology requirement for graduation. Completion of a credit in this course precludes the earning of credit in Biology I Honors.
PREREQUISITE: Teacher recommendation
DESCRIPTION: This course provides students with the opportunity to understand the following concepts: the cell, matter and energy in living systems, molecular basis of heredity, biological evolution, interdependence of organisms, nervous system and behavior of organisms, science inquiry, science as technology, science in personal and social perspectives, science as a human endeavor, nature of scientific knowledge, and historical perspectives. Opportunities to use equipment, materials, supplies, and other resources for experimentation and direct investigation of phenomena will incorporate the scientific, method, processes of science, and safety.

TITLE: BIOLOGY I HONORS
LEVEL     GRADE   CREDIT   TYPE
          Honors 9-12   1       R, C
SPECIAL NOTE: This is a laboratory-oriented course. This course satisfies the Biology requirement for graduation. Completion of a credit in this course precludes the earning of credit in Biology 1.
PREREQUISITE: C in Earth Space Science Honors or B in middle school science and Teacher Recommendation based on good work habits and attendance.
DESCRIPTION: This course provides students with the opportunity to understand the following concepts at an advanced level: the cell, matter and energy in living systems, molecular basis of heredity, biological evolution, interdependence of organisms, nervous system and behavior of organisms, science inquiry, science as technology, science in personal and social perspectives, science as a human endeavor, nature of scientific knowledge, and historical perspectives. Opportunities to use equipment, materials, supplies, and other resources for experimentation and direct investigation of phenomena will incorporate the scientific, method, processes of science, and safety.

TITLE: ADVANCED PLACEMENT BIOLOGY
LEVEL     GRADE   CREDIT   TYPE
          Adv. Placement 9-12   1       R, C
SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the subsequent earning of credit in Fundamentals of Biology, Biology 1, or Biology I Honors.
PREREQUISITE: B in H Biology, demonstrated ability, and/or teacher recommendation
CO-REQUISITE: Honors Chemistry
DESCRIPTION: This course provides a study of the facts, principles and processes of biology, and the collection, interpretation, and formulation of hypotheses from available data. The content includes, but is not limited to, that determined by the Advanced Placement program. Laboratory investigations of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus and safety procedures, are an integral part of the course.
TITLE: ANATOMY AND PHYSIOLOGY HONORS
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12  1  E, C
SPECIAL NOTE: This is a laboratory-oriented course.
PREREQUISITE: B in Biology and/or teacher recommendation.
CO-REQUISITE: Chemistry
DESCRIPTION: This course provides students with exploratory and advanced activities in the structures and functions of the components of the human body. The content includes, but is not limited to, cellular processes and tissues, the skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary and reproductive systems, and special senses. Laboratory investigations of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: GENETICS HONORS
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12  1  E,R,C
SPECIAL NOTE: Laboratory investigations, which include the use of scientific research, measurement, lab technologies, and safety procedures, are an integral part of this course.
PREREQUISITE: B in Biology and teacher recommendation
DESCRIPTION: This course investigates the nature of science and the genetic basis of reproduction and communication of cells, genetic principles, molecular basis of genetics, diversity, and biotechnology in the area of genetics. Biological selection, variations, adaptations and changes throughout time, levels of organization, classification, taxonomy, structure and function of various organisms used as genetic models.

TITLE: MARINE SCIENCE I - HONORS
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12  1  E, C
SPECIAL NOTE: This is a laboratory oriented course. Completion of a credit in this course precludes the earning of credit in Marine Biology.
PREREQUISITE: C in Biology and/or teacher recommendation.
DESCRIPTION: This course facilities an ongoing, integrated study of all aspects of the marine environment, including physical, chemical, and biological processes. Content includes, but is not limited to, the nature of science, the origin of the oceans, the chemical, physical, and geological aspects of the marine environment, ecology of various sea zones, marine communities, the diversity of marine organisms, characteristics of major marine ecosystems, characteristics of major marine phyla, and the interrelationship between man and the ocean. Laboratory investigations of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus and safety procedures, are an integral part of the course.

TITLE: AICE MARINE SCIENCE
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12  1  E, C
PREREQUISITE: A/B in Honors Biology
COREQUISITE: Honors in Chemistry
DESCRIPTION: Cambridge International AS Marine Science provides a coherent and stimulating introduction to the science of the marine environment. The course concentrates on the scientific study of the sea and its ecosystems. The emphasis throughout is on the understanding of concepts and the application of ideas to new contexts as well as on the acquisition of knowledge, and the course encourages creative thinking and problem-solving skills which are transferable to any future career path. It is expected that practical activities will underpin the teaching of the whole course, and learners may be asked about practical activities in examination question. Cambridge International AS Marine Science can form part of an ideal subject combination for learners who want to study Marine Biology or Environmental Science at university or to follow a career in shipping, fisheries, tourism, or aquaculture.
Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of the course.

TITLE: ENVIRONMENTAL SCIENCE
LEVEL GRADE CREDIT TYPE
Regular 9-12 1 E, C

SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the earning of credit in Fundamentals of Environmental Science and/or Environmental Science Honors.

PREREQUISITE: Integrated Science or Physical Science and Biology, or teacher recommendation

DESCRIPTION: This course provides students with a study of man's interaction with the environment. Content includes, but is not limited to, forms of pollution, conservation, environmental planning and policy, public land usages, population dynamics, and major forms of energy. Laboratory investigations of selected topics in the content, which also include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of the course.

TITLE: ENVIRONMENTAL SCIENCE
LEVEL GRADE CREDIT TYPE
Honors 9-12 1 E, C

SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the earning of credit in Fundamentals of Environmental Science and/or Environmental Science Honors.

PREREQUISITE: Integrated Science or Physical Science and Biology, or teacher recommendation

DESCRIPTION: This course is designed as an interdisciplinary course to provide students with scientific principles, concepts, and methodologies required to identify and analyze environmental problems and to evaluate risks and alternative solutions for resolving and/or preventing them. Laboratory investigations that include the use of scientific inquire, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

TITLE: AP ENVIRONMENTAL SCIENCE
LEVEL GRADE CREDIT TYPE
Adv. Placement 9-12 1 E, C

SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the subsequent earning of credit in Environmental Science.

PREREQUISITE: Integrated Science & B in Biology and teacher recommendation

COREQUISITE: Chemistry Honors

DESCRIPTION: This course provides students with the opportunity to understand the following concepts: scientific analysis; interdependence of earth's systems: fundamental principles and concepts; human population dynamics; renewable and nonrenewable resources: distribution, ownership, use degradation; environmental quality; global changes and their consequences; environment and society: trade-offs and decision making; and choices for the future. Laboratory investigations and research of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: ASTRONOMY SOLAR/GALACTIC HONORS
LEVEL GRADE CREDIT TYPE
Honors 12 1 E, C

SPECIAL NOTE: This is a laboratory-oriented course

PREREQUISITE: Geometry, Honors Integrated Science, and teacher recommendation

DESCRIPTION: This course provides students with a study of the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, and the sun as a star, and the stars.
TITLE: CHEMISTRY I  
LEVEL: GRADE  CREDIT  TYPE  
Regular  9-12  1  E, C  
SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the earning of credit in Chemistry 1 Honors. 
PREREQUISITE: C in Algebra and teacher recommendation 
DESCRIPTION: This course provides students with the study of composition, properties and changes associated with matter. The content includes, but is not limited to, classification and structure of matter, atomic theory, the periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, physical changes, acids, bases, and salts and energy associated with physical and chemical changes. Laboratory investigations of selected topics in the content, which also include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of the course. 

TITLE: CHEMISTRY I HONORS  
LEVEL: GRADE  CREDIT  TYPE  
Honors  9-12  1  E, C  
SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the earning of credit in Chemistry 1. 
PREREQUISITE: C in Honors Biology, C in Algebra and Teacher Recommendation 
DESCRIPTION: This course provides students with a rigorous study of the composition, properties and changes associated with matter. Content includes, but is not limited to: heat, changes of matter, atomic structure, the periodic table, bonding, formulas and equations, the mole concept, gas laws, energy and order, reaction rates and equilibrium, solutions: acids, bases and salts, nuclear chemistry, electrochemistry, and organic chemistry. Laboratory investigations of selected topics in the content, which also include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of the course. 

TITLE: ADVANCED PLACEMENT CHEMISTRY  
LEVEL: GRADE  CREDIT  TYPE  
Adv Pl  9-12  1  E, C  
SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the subsequent earning of credit in Chemistry 1 and/or Chemistry 1 Honors. 
PREREQUISITE: B in Honors Chemistry demonstrated ability, and/or teacher recommendation. 
DESCRIPTION: This course provides a study of the development and application of chemistry principles and concepts. The content includes, but is not limited to, that determined by the Advanced Placement Program. Laboratory investigations and reports are also a necessary component to this course. 

TITLE: PHYSICS I (Applied Physics)  
LEVEL: GRADE  CREDIT  TYPE  
Regular  9-12  1  E, C  
SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the earning of credit in Physics I Honors. 
PREREQUISITE: Algebra, Geometry and/or teacher recommendation 
CO-REQUISITE: Algebra II 
DESCRIPTION: This course provides students with an introductory study of the theories and laws governing the interaction of matter, energy and the forces of nature. Content includes, but is not limited to, kinematics, dynamics, energy, work and power, heat and thermodynamics, wave characteristics, light, electricity, magnetism, nuclear physics and sound. Laboratory investigations of selected topics in the content which also includes the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course. 

TITLE: PHYSICS I HONORS  
LEVEL: GRADE  CREDIT  TYPE  
Honors  9-12  1  E, C  
SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the earning of credit in Physics 1. 
PREREQUISITE: Algebra, Geometry, and/or teacher recommendation 
CO-REQUISITE: Trigonometry, Pre-calculus, Calculus
DESCRIPTION: This course provides students with a rigorous introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Content includes, but is not limited to, kinematics, dynamics, energy, work and power, heat and thermodynamics, wave characteristics, light, electricity, magnetism, nuclear physics, and sound. Laboratory investigations of selected topics in the content, which also include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of the course.

TITLE: ADVANCED PLACEMENT PHYSICS 1
LEVEL: ADVANCED PLACEMENT
GRADE: 9-12
CREDIT: 1
TYPE: E, C
SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the subsequent earning of credit in Physics 1 or Physics 1 Honors.
PREREQUISITE: B in Honors Physics, C in Trigonometry or higher math, demonstrated ability, and/or teacher recommendation. Honors physics HIGHLY recommended. Science teacher approval required.
DESCRIPTION: This course provides a systematic introduction of the main principles of classical and modern Physics and emphasizes the development of problem-solving ability. Content includes, but is not limited to, that determined by the Advanced Placement Program, Laboratory investigations of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of the course.

TITLE: ADVANCED PLACEMENT PHYSICS 2
LEVEL: ADVANCED PLACEMENT
GRADE: 9-12
CREDIT: 1
TYPE: E, C
SPECIAL NOTE: This is a laboratory-oriented course.
PREREQUISITE: AP Physics 1
DESCRIPTION: The AP Physics 2 course is designed to enable you to develop the ability to reason about physical phenomena using important science process skills such as explaining causal relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple

SOCIAL STUDIES

TITLE: US HISTORY
LEVEL: REGULAR
GRADE: 10-11
CREDIT: 1
UNITED STATES HISTORY
STUDY: Age of Exploration to the 19th Century

DESCRIPTION: Ethical, reasoned decisions required for effective participation as citizens of a culturally diverse, democratic society in a rapidly-changing, interdependent world. The American history course is designed to involve both students and teachers as active participants in the learning process. Students build upon historical knowledge constructed in earlier grades, make connections between present-day problems and past events, and use teacher-designed lessons to make informed personal and public decisions.

TITLE: US History Honors
LEVEL: HONORS
GRADE: 10-11
CREDIT: 1
UNITED STATES HISTORY
STUDY: Age of Exploration to Contemporary United States

DESCRIPTION: Social studies is the integrated study of the social sciences and the humanities. Utilizing knowledge, skills and attitudes in an active learning environment, the study of social studies promotes the development of well-educated students who have a sense of their place/role historically, geographically and culturally. Social studies enables students to make the informed, ethical reasoned decisions required for effective participation as citizens of a culturally diverse, democratic society in a rapidly-changing, interdependent world. The American history course is designed to involve both students and teachers as active participants in the learning process. Students build upon historical knowledge constructed in earlier grades, make connections between present-day problems and past events, and use teacher-designed lessons to make informed personal and public decisions.

TITLE: AP US HISTORY
LEVEL: ADVANCED PLACEMENT
GRADE: 10-11
CREDIT: 1
UNITED STATES HISTORY
STUDY: Age of Exploration to the 19th Century

DESCRIPTION: Students are required to take the standardized Advanced Placement Exam.
Contemporary United States

**DESCRIPTION:** Social studies is the integrated study of the social sciences and the humanities. Utilizing knowledge, skills and attitudes in an active learning environment, the study of social studies promotes the development of well-educated students who have a sense of their place/role historically, geographically and culturally. Social studies enables students to make the informed, ethical, reasoned decisions required for effective participation as citizens of a culturally diverse, democratic society in a rapidly-changing, interdependent world. The American history course is designed to involve both students and teachers as active participants in the learning process. Students build upon historical knowledge constructed in earlier grades, make connections between present-day problems and past events, and use teacher-designed lessons to make informed personal and public decisions. The content includes, but is not limited to, that determined by the Advanced Placement Program.
TITLE: Economics
LEVEL GRADE CREDIT TYPE
Regular 12 ½ R, C
PREREQUISITE: None
DESCRIPTION: This course provides students with a knowledge of economics, emphasizing practical applications and the decision making skills necessary to be informed citizens and financially successful individuals. Topics include, but are not limited to, money, banking and monetary policy; the role and influence of government and fiscal policies; the American mixed market system; scarcity, opportunity cost, choice and utility; supply, demand and price in the market, the global economy and exchange rates; personal finance and financial goals; financial, investment and credit markets; employment, wages, rent and capital; and the connections between economics and the other social sciences.

TITLE: AP MACROECONOMICS
LEVEL GRADE CREDIT TYPE
AP 9-12 ½ R, C
PREREQUISITE: None
DESCRIPTION: Students understand the choices they must make as producers, consumers, investors, and tax payers. The study of economics provides students with the knowledge and decision-making tools necessary for understanding how a society must organize its limited resources to satisfy its unlimited wants. The content should include, but not limited to, the following: fundamental economic concepts including scarcity, opportunity costs and trade-offs, productivity, economic systems and institutions, exchange, money and interdependence. Analysis of macroeconomic concepts including gross national product, aggregate supply and demand, unemployment, inflation and deflation, monetary policy, fiscal policy and international economics.

TITLE: HONORS ECONOMICS
LEVEL GRADE CREDIT TYPE
Honors 12 ½ R, C
PREREQUISITE: None
DESCRIPTION: This course provides students the opportunity to acquire a comprehensive understanding of the way in which society organizes to utilize its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system. The major emphasis is to provide the student with the tools to examine and analyze the implications of market solutions and public policy decisions related to economic problems. Topics include, but are not limited to, economic understanding in reaching decisions in the market place; the role and impact of economic wants, scarcity and choices; opportunity

TITLE: AP HUMAN GEOGRAPHY
LEVEL GRADE CREDIT TYPE
AP 9-12 1
PREREQUISITE: Teacher Approval
DESCRIPTION: The purpose of this course is to enable students to develop higher levels of concepts and skills related to Human Geography. The content should include, but not be limited to, the following: regions, population studies, cultural concepts and spatial representation, political geography, land use, urbanization, issues related to space, place, and scale, economic geography.

TITLE: AMERICAN GOVERNMENT
LEVEL GRADE CREDIT TYPE
Regular 12 ½ R, C
PREREQUISITE: None
DESCRIPTION: This course provides students with an opportunity to examine their own political behaviors, analyze the dynamics of political issues and practice decision-making skills. Students investigate classical and modern political thought and theorists; comparative political systems; the evolution of democratic political systems; the sources and function of American government; constitutional framework, federalism and the separation of powers; the evolving role of political parties and interest groups in determining government policy; and how people create and change structures of power, authority and governance.
TITLE: AMERICAN GOVERNMENT HONORS
LEVEL     GRADE      CREDIT   TYPE
Honors    12         ½       R,
C PREREQUISITE: None
DESCRIPTION: This course provides students with an opportunity to examine their own political behaviors, analyze the dynamics of political issues and practice decision-making skills. Students investigate classical and modern political thought and theorists; comparative political systems; the evolution of democratic political systems; the sources and function of American government; constitutional framework, federalism and the separation of powers; the evolving role of political parties and interest groups in determining government policy; and how people create and change structures of power, authority and governance.

TITLE: AP AMERICAN GOVERNMENT
LEVEL     GRADE      CREDIT   TYPE
Adv. Placement 12        R, C
SPECIAL NOTE: Students are required to take the standardized Advanced Placement exam. PREREQUISITE: None
DESCRIPTION: This course provides students with an opportunity to examine their own political behaviors, analyze the dynamics of political issues and practice decision-making skills. Students investigate classical and modern political thought and theorists; comparative political systems; the evolution of democratic political systems; the sources and function of American government; constitutional framework, federalism and the separation of powers; the evolving role of political parties and interest groups in determining government policy; and how people create and change structures of power, authority and governance. The content includes but is not limited to that determined by the Advanced Placement Program.

TITLE: AP PSYCHOLOGY
LEVEL     GRADE      CREDIT   TYPE
Adv. Placement 10-12      1       E, C
DESCRIPTION: Through the study of psychology, students acquire an understanding of and appreciation for human behavior, behavioral interaction and the progressive development of individuals. Content should include, but not be limited to, research methodology, the differences between learned and unlearned behavior, forces that influence the strength and direction of behavior, theories, methods and issues related to the assessment of human differences, and the impact of social factors on behavior.

TITLE: AP EUROPEAN HISTORY
LEVEL     GRADE      CREDIT   TYPE
Adv. Placement 12        1       E
DESCRIPTION: This course provides students the opportunity to develop the analytic skills and factual knowledge necessary to deal with the problems, content and material of European historic development. This is done by focusing on persistent themes and change in history and by applying historical reasoning to seek solutions to contemporary problems. Appropriate concepts and skills, such as learning to assess historical materials, are developed in connection with the content. The content includes, but is not limited to, that determined by the Advanced Placement Program.

TITLE: AICE EUROPEAN HISTORY
LEVEL     GRADE      CREDIT   TYPE
AICE 11-12      1       E
DESCRIPTION: The goals of Cambridge International AS Level European History are for candidates to gain historical knowledge, understanding, and skills. These goals include but are not limited to developing an interest in the past and an appreciation of human endeavor; gaining a greater knowledge and understanding of historical periods and themes, concepts, and diversity of historical sources and methods. Candidates will learn how to think independently, make informed judgements on issues, and develop empathy with people living in different places and at different times. Historical periods that are emphasized: The French Revolution and Napoleon, 1789-1814, Liberalism and Nationalism in Italy and Germany, 1815-1871, The Industrial Revolution, 1800-1890, the origins of World War 1, 1900-1914, the Russian Revolution, 1894-1917.
TITLE: WORLD HISTORY
LEVEL     GRADE     CREDIT     TYPE
Regular   9          1          R, C
PREREQUISITE: None
DESCRIPTION: This course provides students the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity. Topics include, but are not limited to, an understanding of geographic-historic and time-space relationships, the use of arbitrary periodization in history, a review of pre-history, the rise of civilization and cultural universals, the development of religion and the impact of religious thought, the evolution of political systems and philosophies, the interaction of science and society, the development of nationalism as a global phenomenon, the origin and course of economic systems and philosophies, the influence of major historical figures and events, and contemporary world affairs.

TITLE: WORLD HISTORY HONORS
LEVEL     GRADE     CREDIT     TYPE
Honors    9          1          R, C
PREREQUISITE: None
DESCRIPTION: This course provides students the opportunity to acquire a comprehensive understanding of the past in terms of the process of human development. This is done by analyzing the political, economic, social, religious, military dynastic, scientific, and cultural events that have shaped and influenced human development. Implicit in this is an understanding of the historical method, the inquire process, and historical reasoning and interpretation. Topics include, but are not limited to, geo-historic development in time-space, comparative views of history, the origin and development of contrasting civilizations, an analysis of cultural universals, the role of religion in historical change, the varieties of contrasting political theories and philosophies, the role of science and technology as a social catalyst, nationalism as a cohesive force in history, the diversity of economic thought and practices in the world, and analysis of the influence of the major figures and events, and interpretations concerning the historical development of our present world order.

TITLE: AP World History
LEVEL     GRADE     CREDIT     TYPE
AP        9          1          C,R
SPECIAL NOTE: Students are required to take the standardized Advanced Placement exam.
PREREQUISITE: Recommendation from middle school teacher and Level 4-5 on FSA exams. DESCRIPTION: This course provides students the opportunity to acquire a comprehensive understanding of the past in terms of the process of human development. This is done by analyzing the political, economic, social, religious, military dynastic, scientific, and cultural events that have shaped and influenced human development. Implicit in this is an understanding of the historical method, the inquire process, and historical reasoning and interpretation. Topics include, but are not limited to, geo-historic development in time-space, comparative views of history, the origin and development of contrasting civilizations, and analysis of cultural universals, the role of religion in historical change, the varieties of contrasting political theories and philosophies, the role of science and technology as a social catalyst, nationalism as a cohesive force in history, the diversity of economic thought and practices in the world, and analysis of the influence of the major figures and events, and interpretations concerning the historical development of our present world order.
COLLEGE COURSES

TITLE: DUAL ENROLLMENT
LEVEL    GRADE    CREDIT    TYPE
10-12    1/2-1     E, R

SPECIAL NOTE: The student transcript will show the college course number for the specific course taken.
PREREQUISITE: Prior approval of the school counselor.

DESCRIPTION: Students with a 3.0 GPA or higher may take college level courses at Palm Beach State College or Florida Atlantic University for both college and high school credit. Students interested in registering for such courses should contact their school counselor for assistance.

ACADEMY OF CULINARY ARTS

Culinary Arts Program

TITLE: CULINARY ARTS I
LEVEL    GRADE    CREDIT    TYPE
Regular  9-12     1      E, V
PREREQUISITE: Academy Acceptance

DESCRIPTION: Students will develop competencies in career and job opportunities; basic food skills; personal productivity; safe, secure and sanitary work procedures; operational systems; recipes; commercial tools and equipment; principles of nutrition; front-of-the-house duties; back-of-the-house duties; food and beverage preparation.

TITLE: CULINARY ARTS II
LEVEL    GRADE    CREDIT    TYPE
Regular  9-12     1      E, V
PREREQUISITE: Completion of Culinary Arts I and Teacher Recommendation

DESCRIPTION: Students will continue to develop competencies in career and job opportunities. Concentrating on skills developed in Culinary I. Advanced baking and pastry skills, stock, soup and sauce production, Garde Manger or cold kitchen production of salads, dressings, dips and sandwiches. Participating in the service of the Calaloo Café and catered events for hands on experience, while being certified in Safe Staff, by the National Restaurant Association.

TITLE: CULINARY ARTS III
LEVEL    GRADE    CREDIT    TYPE
Honors   10-12     1      E, V, PA
PREREQUISITE: Completion of Culinary Arts II and Teacher Recommendation

DESCRIPTION: As students build on the skills developed, they will concentrate on the Industry Certification exam ServSafe, from the National Restaurant Association, which is a requirement in Culinary; postsecondary and Hospitality degrees. Students work on catering and buffets presentation, cooking methods, a la minute cooking in the Calaloo Café, job skills, seasoning properly and how to build flavors. Students will learn how to plate and present restaurant quality food, plated and buffet services, while participating in catered events and the Calaloo Café.

TITLE: CULINARY ARTS IV
LEVEL    GRADE    CREDIT    TYPE
Honors   10-12     1      E, V
PREREQUISITE: Completion of Culinary Arts III or concurrently enrolled and Teacher Recommendation

DESCRIPTION: Culinary IV is a management based class. Students run the Calaloo Café and catered events, participating in ordering and inventory control, scheduling and menu planning. They will also develop a business plan for their own restaurant concept in the form of budgeting and asking for investors. Concept, menu, interior décor, design and a floor plan as a semester project. It also includes marketing, advertising, staffing and an oral, visual presentation at the end, where industry professionals will critique their presentation.

TITLE: Family and Consumer Sciences OJT
LEVEL    GRADE    CREDIT    TYPE
Regular  11-12     1      E, V

The purpose of this course is to provide the on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation.
COMMUNICATIONS TECHNOLOGY PROGRAM

TITLE: COMMUNICATIONS TECHNOLOGY I
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12   1   E,PA,V
PREREQUISITE: Academy Acceptance
DESCRIPTION: This course provides instruction in basic competencies common to a cluster of occupations in the communications industries. Students will have an opportunity to demonstrate skills in areas such as screen printing, platemaking, printing reproduction, electronic communication, and desk-top publishing.

TITLE: COMMUNICATIONS TECHNOLOGY II
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12   1   E,PA,V
PREREQUISITE: Completion of Communications Technology I and Teacher Recommendation.
DESCRIPTION: This course provides instruction in basic competencies common to a cluster of occupations in the communications industries. Students will have an opportunity to demonstrate skills in areas such as screen printing, platemaking, printing reproduction, electronic communication, and desktop publishing, binding, finishing, continuous tone photography, and multicolored printing.

TITLE: COMMUNICATIONS TECHNOLOGY III
LEVEL  GRADE  CREDIT  TYPE
Honors  9-12   1   E,PA,V
PREREQUISITE: Completion of Communications Technology II and Teacher Recommendation.
DESCRIPTION: This course provides instruction in basic competencies common to a cluster of occupations in the communications industries. Students will have an opportunity to demonstrate skills in areas such as screen printing, platemaking, printing reproduction, electronic communication, and desktop publishing, binding, finishing, continuous tone photography, and multicolored printing. Emphasis will be placed on research and experimentation in communications technology.

TITLE: ADVANCED TECHNOLOGY APPLICATIONS

LEVEL  GRADE  CREDIT  TYPE
Honors  9-12   1   E, V,PA
PREREQUISITE: Completion of Communications Technology III and Teacher Recommendation.
DESCRIPTION: This course provides Communications Technology students with the opportunity to develop a project from “vision” to finished product. It will involve applying all of the skills previously learned, not only in the Communications Technology Program, but across the curriculum, to actual situations.

TECHNICAL DESIGN PROGRAM

TITLE: Technical Design
LEVEL  GRADE  CREDIT  TYPE
Regular  9-10   1   E,PA,V
PREREQUISITE: Academy Acceptance
DESCRIPTION: The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of technical design. This program focuses on transferable skills and stresses understanding and operation of complex two and three-dimensional graphics, editing, and image analysis tools to better understand, illustrate, explain, and present technical concepts and principles. Science, math, and visual design concepts are reinforced throughout each course. The content includes, but is not limited to, a study of the purposes, instruments, processes, and technical skills associated with technologies used in the design, creation, and deployment of technical design renderings. In addition to complex illustration tools, the content of this program includes the development of essential computer application skills (e.g., word processing, spreadsheet, presentation). The content and activities will also include the study of entrepreneurship, safety, and leadership skills.
TITLE: Technical Design II
LEVEL  GRADE  CREDIT  TYPE
Regular  10-11  1  E,PA,V
PREREQUISITE: Completion of Technical Design 1 and Teacher Recommendation.
DESCRIPTION: Second Level: The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of technical design. This program focuses on transferable skills and stresses understanding and operation of complex two and three-dimensional graphics, editing, and image analysis tools to better understand, illustrate, explain, and present technical concepts and principles. Science, math, and visual design concepts are reinforced throughout each course. The content includes, but is not limited to, a study of the purposes, instruments, processes, and technical skills associated with technologies used in the design, creation, and deployment of technical design renderings. In addition to complex illustration tools, the content of this program includes the development of essential computer application skills (e.g., word processing, spreadsheet, presentation). The content and activities will also include the study of entrepreneurship, safety, and leadership skills.

TITLE: Technical Design III
LEVEL  GRADE  CREDIT  TYPE
Honors  11-12  1  E,PA,V
PREREQUISITE: Completion of Technical Design II and teacher recommendation.
DESCRIPTION: Third Level: The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of technical design. This program focuses on transferable skills and stresses understanding and operation of complex two and three-dimensional graphics, editing, and image analysis tools to better understand, illustrate, explain, and present technical concepts and principles. Science, math, and visual design concepts are reinforced throughout each course. The content includes, but is not limited to, a study of the purposes, instruments, processes, and technical skills associated with technologies used in the design, creation, and deployment of technical design renderings. In addition to complex illustration tools, the content of this program includes the development of essential computer application skills (e.g., word processing, spreadsheet, presentation). The content and activities will also include the study of entrepreneurship, safety, and leadership skills.

TITLE: IT FUNDAMENTALS
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1  E,PA,V
PREREQUISITE: None
DESCRIPTION: This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basics and foundations required for today’s business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications, so that they may be used as communications tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using data bases, spreadsheets, presentations, applications, and the integration of these programs using software that meets industry standards.

TITLE: DIGITAL INFORMATION TECHNOLOGY
LEVEL  GRADE  CREDIT  TYPE
Regular  9-12  1  E,PA,V
PREREQUISITE: None
DESCRIPTION: This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basics and foundations required for today’s business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications, so that they may be used as communications tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using data bases, spreadsheets, presentations, applications, and the integration of these programs using software that meets industry standards.
**TITLE: Cyber Security 1**

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**PREREQUISITE:** Completion of IT Fundamentals.

**DESCRIPTION:** This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and cybersecurity-related careers in the Information Technology career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of cybersecurity.

**TITLE: Cyber Security 2**

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**PREREQUISITE:** Completion of PC Support I and Teacher Recommendation.

**DESCRIPTION:** This course continues the development of basic entry-level skills for PC support services. The content includes software applications and operating systems, electronic communication via the Internet, and an introduction to computer networking.

**TITLE: PC SUPPORT III**

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**PREREQUISITE:** Completion of Cyber Security 1 and Teacher Recommendation.

**DESCRIPTION:** This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and cybersecurity-related careers in the Information Technology career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of cybersecurity.

**WEB DESIGN PROGRAM**

**TITLE: Foundations of Web Design**

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**DESCRIPTION:** This course is designed to provide students with opportunities to acquire and apply foundational skills related to web design.
TITLE: User Interface Design
LEVEL  GRADE  CREDIT  TYPE
Honors  11-12  1  E,PA,V
DESCRIPTION: This course provides advanced concepts used in interface design. The content includes principles of Human Computer Interface (HCI), advanced page design using Cascading Style Sheets (CSS), advanced HTML commands, multimedia applications, Internet/Intranet tools, and website promotion.

TITLE: Web Script Foundations
LEVEL  GRADE  CREDIT  TYPE
Honors  12  1  E,PA,V
DESCRIPTION: This course provides advanced concepts in HTML, design and Internet Tools.

TITLE: BUSINESS COOPERATIVE ED. - OJT
LEVEL  GRADE  CREDIT  TYPE
Reg  11-12  1  E,V
PREREQUISITE: A student must be enrolled in Accounting, Business Management, PC Support or Web Design course or have completed the Accounting, Business Management, PC Support or Web Design Program and Teacher Recommendation.
DESCRIPTION: Students will gain supervised on-the-job training in business occupations, along with career related instruction.

TITLE: AP COMP PRINCIPLES
LEVEL  GRADE  CREDIT  TYPE
AP  10-12  1  E,PA,V
DESCRIPTION: https://apcentral.collegeboard.org/courses/ap-computer-science-principles/course?course=ap-computer-science-principles

TITLE: AP COMP. SCIENCE A
LEVEL  GRADE  CREDIT  TYPE
AP  11-12  1  E,PA,V
DESCRIPTION: https://apcentral.collegeboard.org/courses/ap-computer-science-a/course
interest in science and scientific developments. Learners gain an understanding of the basic principles of biology through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, which are useful in everyday life. As they progress, learners understand how science is studied and practiced, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

SECOND YEAR MEDICAL STUDENT COURSES

TITLE: CHEMISTRY I
LEVEL  GRADE  CREDIT  TYPE
Regular  10     1     E, C

SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the earning of credit in Chemistry I Honors.

PREREQUISITE: C in Algebra and teacher recommendation
COREQUISITE: Students must be concurrently enrolled in Health Science Foundations

DESCRIPTION: This course provides students with the study of composition, properties and changes associated with matter. The content includes, but is not limited to, classification and structure of matter, atomic theory, the periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, physical changes, acids, bases, and salts and energy associated with physical and chemical changes. Laboratory investigations of selected topics in the content, which also include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of the course.

TITLE: CHEMISTRY I HONORS
LEVEL  GRADE  CREDIT  TYPE
Honors  10     1     E, C

SPECIAL NOTE: This is a laboratory-oriented course. Completion of a credit in this course precludes the earning of credit in Chemistry 1. PREREQUISITE: A/B in Honors Biology, B or better in Algebra and Teacher Recommendation
COREQUISITE: Students must be concurrently enrolled in Health Science Foundations

DESCRIPTION: This course provides students with a rigorous study of the composition, properties and
changes associated with matter. Content includes, but is not limited to: heat, changes of matter, atomic structure, the periodic table, bonding, formulas and equations, the mole concept, gas laws, energy and order, reaction rates and equilibrium, solutions: acids, bases and salts, nuclear chemistry, electrochemistry, and organic chemistry. Laboratory investigations of selected topics in the content, which also include the use of the scientific method, measurement, laboratory apparatus and safety, are an integral part of the course.

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<tr>
<th>TITLE: HEALTH SCIENCE FOUNDATIONS</th>
<th>LEVEL</th>
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<td>PREREQUISITE: Completion of Anatomy and Physiology with a B or better.</td>
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<td>COREQUISITE: Students must be concurrently enrolled in Chemistry.</td>
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<td>DESCRIPTION: This course prepares students with information and skills needed to effectively communicate, incorporate legal and ethical responsibilities, follow safety, wellness and disease concepts, demonstrate computer literacy and demonstrate knowledge of blood borne pathogens and HIV/AIDS.</td>
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**THIRD YEAR MEDICAL STUDENT COURSES**

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<tr>
<th>TITLE: ELECTROCARDIOGRAPH TECH 3 (sports med)</th>
<th>LEVEL</th>
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<tr>
<td>PREREQUISITE: Anatomy &amp; Physiology, Health Science Foundations and Teacher Recommendation</td>
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<td>DESCRIPTION: The purpose of this program is to prepare students for work in a variety of sports medicine settings. The athletic training component challenges them to assess, manage, and rehabilitate sport injuries with modalities, tape, and exercises. The EKG aspect involves a deeper look into the anatomy of the heart and how to set up, instruct, and read an EKG monitor. The certified medical administrative assistant reinforces the basics of working at any health care facility, such as scheduling, coding, and documenting patient information. This program requires 50% clinical component. Certifications offered include EKG and CMAA.</td>
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<tr>
<th>TITLE: EMERGENCY MEDICAL RESPONDER</th>
<th>LEVEL</th>
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**MEDICAL LABORATORY ASSISTING PROGRAM**

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<tr>
<th>TITLE: MEDICAL LABORATORY ASSISTING III*</th>
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<td>PREREQUISITE: Anatomy &amp; Physiology, Health Science Foundations and Teacher Recommendation</td>
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<td>DESCRIPTION: This program is designed to prepare students for employment as medical/clinical lab technicians or medical lab assistants. If students elect to take Med Lab 3 junior year, they must enroll in Med Lab 4 their senior year in order to be considered a graduate of the medical academy. The third year course focuses heavily on phlebotomy and development of laboratory skills needed to pursue a scientific career. Students work with microscopes, practice venipuncture, dermal punctures, blood smears, communication skills, infection control and specimen transport. Students complete clinical hours at the local hospital and in class during laboratory experiments. Certifications offered in Med Lab 3 include phlebotomy and CMAA.</td>
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In Med Lab 4 students continue their clinicals in the laboratory and in the local hospital. They also further develop their laboratory skills and knowledge particularly in relation to blood typing, urinalysis, injections, microbiology and cultures. Certifications offered in Med Lab 4 include EKG CPCT and CMAA.

*Students in the medical laboratory assisting
program also participate in organizing and running blood drives on campus.

FOURTH YEAR MEDICAL STUDENT COURSES

TITLE: HEALTH DIRECTED STUDIES (EMERGENCY MEDICAL TECHNICIAN)  
LEVEL  | GRADE | CREDIT | TYPE  
HONORS | 12    | 1      |
SUGGESTED PREREQUISITE: EMR  
DESCRIPTION: This course is run in partnership with Coral Springs Fire Department. Students must pay for this course and stay after school to participate in the course. Students must also be available to do ride-alongs with the fire department on the weekends to fulfill their clinical hours. Upon completion of this course, students will be eligible to sit for their EMT certification.

TITLE: HEALTH AND WELLNESS III (sports med)  
LEVEL  | GRADE | CREDIT | TYPE  
HONORS | 12    | 1      | E, V  
PREREQUISITE: Anatomy & Physiology, Health Science Foundations and Teacher Recommendation. It is also highly suggested to take Electrocardiograph Tech prior to Health and Wellness 3.  
DESCRIPTION: The purpose of this program is to prepare students for various components within the wellness and fitness profession, such as assessing overall fitness, leading individual and group exercise activities, and understanding the fundamentals of an individuals health and wellness. This program requires 50% clinical component. Certifications offered include CMAA and Personal Training Certification.

TITLE: MEDICAL LAB ASSISTING IV  
LEVEL  | GRADE | CREDIT | TYPE  
HONORS | 12    | 1      | E, V  
*Please see the description for this course in the section prior to this titled "Medical Laboratory Assisting Program"*

TITLE: PHARMACY TECHNICIAN 7  
LEVEL  | GRADE | CREDIT | TYPE  
HONORS | 12    | 1.0    | E, C  
PREREQUISITE: Completion of a 3rd year medical course & pass a certification exam.  
DESCRIPTION: This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the health care industry: planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues. The content includes but is not limited to metric system, medical terminology, medicinal drugs, pharmaceutical compounding, USP 795 standards, sterile techniques, USP 797 standards, maintenance of inventory, IV preparation, receiving and handling of hazardous materials, preparing purchase orders, receiving and checking supplies purchased, printing labels, typing prescription labels, delivering medications, pricing prescription drug orders and supplies, prepackaging unit dose packages, patient record systems, control records, data processing automation in pharmacy, computer application, employability skills, leadership and human relations skills, and health and safety.

OTHER ELECTIVES

TITLE: AICE TRAVEL AND TOURISM  
LEVEL  | GRADE | CREDIT | TYPE  
AICE   | 9-12  | 1      | E, V  
DESCRIPTION: Learners discover that the travel and tourism industry is dynamic in nature and how the industry responds to change: for example, external factors such as changing consumer needs and expectations, developments in ICT. The syllabus encourages learners to develop practical and technical skills relevant to the industry, enabling them to deal with a range of complex situations and problems.

TITLE: AICE BUSINESS 1 & 2  
LEVEL  | GRADE | CREDIT | TYPE  
AICE   | 9-12  | 1      | E, V  
DESCRIPTION: The Business syllabus enables learners to understand and appreciate the nature and scope of business, and the role it plays in society. The syllabus covers economic, environmental, ethical, governmental, legal, social and technological issues, and encourages a critical understanding of organizations, the markets they serve and the process of adding value. Learners examine the management of organizations and, in particular, the process of decision-making in a dynamic external environment.

TITLE: AICE Global Perspectives  
LEVEL  | GRADE | CREDIT | TYPE  
AICE   | 9-12  | 1      | E, V  
DESCRIPTION: Cambridge International AS Level Global Perspectives prepares learners for positive engagement with our rapidly changing world. Learners broaden their outlook through the critical analysis of - and reflection on - issues of global significance.
TITLE: Research 1 Honors
LEVEL  GRADE  CREDIT  TYPE
Honors  9-10  1  E, V

SPECIAL NOTE: Students often take this course before AP Seminar.

DESCRIPTION: The purpose of this course is to enable students to develop fundamental knowledge of the steps in the research process. The content should include, but not be limited to, the following:

- nature and purpose of research
- research questions and hypotheses
- research methods and procedures
- review of literature and other resources
- primary and secondary sources
- directed investigations
- organization of information
- report formats, styles, and content
- critical analysis of research
- submission of a major independent research project

TITLE: AP Seminar * necessary for AP Diploma*
LEVEL  GRADE  CREDIT  TYPE
Adv. Pl  10-12  1  E, V

DESCRIPTION: AP Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

TITLE: AP Research * necessary for AP Diploma*
LEVEL  GRADE  CREDIT  TYPE
Adv. Pl  11-12  1  E, V

DESCRIPTION: AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.

TITLE: AVID 1 * Must Apply
LEVEL  GRADE  CREDIT  TYPE
Regular  9  1  E, V

DESCRIPTION: AVID (Advancement Via Individual Determination) is offered as a rigorous academic elective course that prepares students for success in four-year colleges. The AVID course is scheduled during the regular school day as a year-long course. Each week students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note-taking, and research. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, and reading to support their academic growth.

TITLE: AVID 2
LEVEL  GRADE  CREDIT  TYPE
Regular  10  1  E, V

PREREQUISITE: AVID 1

DESCRIPTION: Students in the tenth grade AVID Elective course will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include: analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also analyze various documents, in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

TITLE: AVID 3
LEVEL  GRADE  CREDIT  TYPE
Regular  11  1  E, V

PREREQUISITE: AVID 2

DESCRIPTION: The eleventh grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students.
This course is organized around the theme of "Leadership as a Catalyst for Change in Society." Students study, in depth, exceptional leaders in contemporary society and examine the effect these individuals have had on culture, politics, education, history, science and the arts. The course requires that students read essays, speeches, articles and letters by these leaders, as well as at least one full-length work by the leader or about the leader. Also, each student is required to conduct a research project that is presented in the senior year. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

**TITLE:** Executive Internship  
**LEVEL** 11-12  
**GRADE**  
**CREDIT** 1  
**TYPE** E, V  
**PREREQUISITE:** Must have a job after school.  
**DESCRIPTION:** The purpose of this course is to provide a practical introduction to the work environment through direct contact with professionals in the community. The content should include, but not be limited to, the following:

- discussion of professional job requirements  
- awareness and knowledge of career opportunities  
- building vocabulary appropriate to the area of professional interest  
- development of decision-making skills  
- development of personal and educational job-related skills